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ABSTRACT

Designed for vocational educators of handicapped students, this resource guide provides a selected list of curriculum materials information about the handicapped, and agencies offering services. The guide is organized into the following areas: business and office, distributive education, general information about the handicapped, home economics, trade and idustry, films, and national assistance agencies. Information about the materials generally includes the title and author, handicapped group for which it was designed, cost, publisher and date, brief description of contents, and ordering information. The information about each agency includes address, telephone number, and a brief description of its function. (JH)

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Southeast Network for Curriculum Coordination

Vocational Education For The Handicapped
(A Selected Resource Guide)

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Jerry Moorman

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FOREWORD

Identifying curriculum for vocational students with handicapping conditions has been in the past and still remains today as one of the top priorities of the Southeast Network for Curriculum Coordination. The strong desire to help educators implement vocational education for the handicapped has led to the publication of this resource guide. Its dissemination to vocational educators of the handicapped will, hopefully, render much needed aid and assistance.

In the compilation of this resource guide special acknowledgement is given to the New Jersey Vocational-Technical Curriculum Laboratory for their publication Curriculum Materials for Education; the Minnesota Instructional Materials Center for their publication Annotated Bibliography of Prevocational-Vocational Materials for Students with Special Needs; and the Wisconsin Vocational Studies Center for their Vocational Education Resource Materials Listing. It is suggested that the reader obtain copies of these references in order that a more comprehensive listing of resources may be used in assisting handicapped students with their vocational goals.

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Introduction

This resource guide was designed as an aid for the vocational educator who teaches or has responsibility for the teaching of handicapped students. The purpose of this guide is to provide vocational educators with a selected list of curriculum materials, information about the handicapped, and agencies offering services for the handicapped. By referring to the resources contained in this guide, the educator may find the answers to many questions and the solutions for many problems that are associated with delivering vocational education to the handicapped.

How to Use the Resource Guide

For the convenience of the user, this guide is divided into several areas: Business and Office, Distributive Education, General Information, Home Economics, Trade and Industry, Films, and National Assistance Agencies. The material was subdivided into only four service areas because these were the only ones with sufficient information available to warrant a section. Information in other service areas was included under General Information. Each user should review the following sections: the service area of interest, General Information, Films, and National Assistance Agencies. Ordering information is included at the end of the guide.

BUSINESS AND OFFICE

1. Physically Handicapped - p. 5

2. Handicapped, General - pp. 6-12

Title-Author	Materials Designed For
ABOUT BUYING ON CREDIT Raymond F. Pieslak	Deaf
Publisher-Date	**Cost**
Vocational-Technical Curriculum Laboratory Rutgers University 4103 Kilmer Campus New Brunswick, NJ 08903 (1975)	$2.00

Description

A brief manual of 12 lessons written for deaf students. Covers the essentials of charge accounts and other store credit plans, credit cards, installment buying and borrowing money. The language is simple and each lesson includes definitions of new words used. Simple assignment questions. Line drawings.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
KEY PUNCH TRAINING Raymond F. Pieslak	Handicapped, General
Publisher-Date	**Cost**
New Jersey Vocational-Technical Curriculum Laboratory Rutgers University 4103 Kilmer Campus New Brunswick, NJ 08903 (1974)	$2.50

Description

A student text designed to be used in conjunction with the actual machines in the classroom. Proceeds slowly, in simple language, to discuss the parts of the machine, getting ready to punch, operating the machine, programing, and verifying. Covers the IBM 24, 26 and 29 card-punch machines and the 56 and 59 card verifiers. Includes 50 pages of exercises.

Ordering Information

Available through ERIC only _____ **Order from Publisher** X

Order Number: _____

Price: MF____; HC_____

Title-Author	Materials Designed For
TYPING - WHAT MATTERS IS HOW Erma Evans	Handicapped, General
Publisher-Date	**Cost**
New Jersey Vocational-Technical Curriculum Laboratory Rutgers University 4103 Kilmer Campus New Brunswick, NJ 08903 (1975)	$2.00

Description

This supplementary student manual is for students with special learning difficulties. The emphasis is on How to Type using interesting messages, analogues and many illustrations. Repetition and review are provided for emphasis, reinforcement, and achievement. A "Quick Guide" is included, enabling the instructor to quickly locate lessons on accurate typing, body position, concentration, effective typing, employment goals, speed, and stroking techniques.

Ordering Information

Available through ERIC only _____ Order from Publisher X
Order Number: _____
Price: MF_____; HC_____

Title-Author	Materials Designed For
INVOLVEMENT: IN-SERVICE BUSINESS TEACHER PROGRAMS LEADING TO A BETTER UNDERSTANDING OF STUDENTS WITH SPECIAL NEEDS	Handicapped, General
Publisher-Date	**Cost**
The National Center for Research in Vocational Education The Ohio State University 1960 Kenny Road Columbus, Ohio 43210	$9.50

Description

In-service Business teacher programs.

Ordering Information

Available through ERIC only _____
Order Number: _____
Price: MF_____; **HC**_____

Order from Publisher X
Number ED 028 255

Title-Author	Materials Designed For
THE BUDGET James P. Lenox	Handicapped, General
Publisher-Date	**Cost**
Vocational-Technical Curriculum Laboratory Rutgers University 4103 Kilmer Campus New Brunswick, NJ 08903 (1969)	$ .75

Description

This book, developed for Special Needs, presents the basic concepts of budgeting in simple terms. It is liberally illustrated and has a vocabulary section. The material is presented under three chapter titles: The Government Budget, the Family Budget, and the Personal Budget.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
BASIC BUSINESS - A TEACHER'S GUIDE TO AN EMPLOYMENT ORIENTATION COURSE FOR SPECIAL NEEDS STUDENTS Francine Grubb	Handicapped, General
Publisher-Date	**Cost**
New Jersey Vocational-Technical Curriculum Laboratory Rutgers University 4103 Kilmer Campus New Brunswick, NJ 08903 (1976)	$2.00

Description

Designed to evaluate the abilities of special needs students and mainstream them into a regular vocational course. Each lesson consists of objectives, lesson content, teacher preparation, student activity, and evaluation. Thirty-three lessons and 21 masters for projectuals and handout sheets.

Ordering Information

Available through ERIC only _____ **Order from Publisher** X

Order Number: _____

Price: MF_____; **HC**_____

Title-Author	Materials Designed For
ABOUT BUSINESS Raymond F. Pieslak	Handicapped, General
Publisher-Date	**Cost**
Vocational-Technical Curriculum Laboratory Rutgers University 4103 Kilmer Campus New Brunswick, NJ 08903 (1974)	$2.50

Description

This book provides basic concepts about business and some basic vocabulary. Topics include the nature of business transactions, how business serves consumers and the community, how business produces and distributes goods and services, kinds of workers, kinds of businesses, and some concept of the nature of money. Simply written, illustrated with line drawings. Vocabulary definitions in each lesson, and assignment questions.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

DISTRIBUTIVE EDUCATION

1. Mentally Handicapped - pp. 15-16

2. Physically Handicapped - pp. 17-19

3. Handicapped, General - pp. 20-28

Title-Author	Materials Designed For
A MONEY SKILLS PROGRAM FOR THE MENTALLY RETARDED R. W. Flexer and K. L. Boyd	EMR
Publisher-Date	**Cost**
Research and Training Center in Mental Retardation Box 4510 Texas Tech University Lubbock, Texas 79409 (1976)	$9.00

Description

This program is a systematic approach to the teaching of money management to mentally retarded persons. The sequence of objectives and teaching techniques used in this training package were evaluated and found to be effective in teaching money skills to mildly and moderately retarded persons. T-3

This package has three components:

Teaching Money Skills to the Mentally Retarded Person: A Manual of Procedures

This manual contains an overview and description of the money skills program, an evaluation procedure to determine student entry skills, a list of sequenced objectives, and a set of teaching procedures for each sequenced objective. T-3a $6.00

A Manual for Training Paraprofessionals to Teach Money Skills to the Mentally Retarded Person

This manual for program coordinators and staff development personnel contains guidelines for training paraprofessional staff to implement the money skills program. T-3b $1.00

(continued)

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
A MONEY SKILLS PROGRAM FOR THE MENTALLY RETARDED (continued)	
Publisher-Date	**Cost**

Description

Training Materials

These materials consist of number lines, session recording sheets, money skills progress record sheets, and training summary sheets.

a. Number line T-3c $1.00

b. Forms: 50 session recording sheets
5 money skills progress sheets
5 training summary sheets T-3d $1.00/set

Ordering Information

Available through ERIC only _____ **Order from Publisher**_____
Order Number: _____
Price: MF_____; **HC**_____

Title-Author	Materials Designed For
INSTALLMENT BUYING Hollis W. Wykes, Charles M. Jochem	Deaf
Publisher-Date	**Cost**
New Jersey Vocational-Technical Curriculum Laboratory Rutgers University 4103 Kilmer Campus New Brunswick, NJ 08903 (1972)	$1.00

Description

A basic text written with the simple vocabulary necessary for teaching the deaf. It is also suitable for students with reading difficulties. The information presented is well supported with examples. Money concepts are supported by mathematical problems.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
ABOUT INSURANCE Raymond F. Pieslak	Deaf
Publisher-Date	**Cost**
Vocational-Technical Curriculum Laboratory Rutgers University 4103 Kilmer Campus New Brunswick, NJ 08903 (1975)	$2.00

Description

Written for deaf students in the business-training curriculum, this manual covers all the principal types of insurance today, divided into these categories: automobile, life, health, Social Security, homeowners, and miscellaneous. The language is simple, and a vocabulary section is included in each of the 32 lessons. Simple assignment questions. Line drawings.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
ABOUT BANKING Raymond F. Pieslak	Deaf
Publisher-Date	**Cost**
Vocational-Technical Curriculum Laboratory Rutgers University 4103 Kilmer Campus New Brunswick, NJ 08903 (1975)	$2.00

Description

Written for deaf students in the business-training curriculum, this manual covers the essentials of banks and their services. 36 lessons cover introductory material; checks and different types of checking accounts; bank statements; other services of commercial banks, savings banks and other thrift institutions; and investments in U.S. savings bonds, stocks, bonds and mutual funds. Vocabulary section in each lesson. Simple assignment questions. Line drawings.

Ordering Information

Available through ERIC only _____ Order from Publisher X
Order Number: _____
Price: MF_____; HC_____

Title-Author	Materials Designed For
USING MONEY SERIES John D. Wool	Handicapped, General
Publisher-Date	**Cost**
Frank E. Richards Publishing Co. 330 First Street, Box 370 Liverpool, NY 13088 (1973)	$1.75 Each

Description

A series of four workbooks dealing with money concepts, skills, and managemment. Book I. Counting My Money (recognition of coins - value - writing amounts of money - adding coins). Book II. Making My Money Count (coin problems - making change - counting change). Book III. Buying Power (buying food - household goods - clothes - comparing prices). Book IV. Earning - Spending - Saving (spending - wage deductions - saving - planning - banking services).

Ordering Information

Available through ERIC only _____ **Order from Publisher** X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
ECONOMICS James P. Lenox	Handicapped, General
Publisher-Date	**Cost**
Vocational-Technical Curriculum Laboratory Rutgers University 4103 Kilmer Campus New Brunswick, NJ 08903 (1972)	$ .75

Description

This book was developed for Special Needs students who can read at the third or fourth grade level. It presents the most basic concepts of economic terms; self-sufficient, trade and money, dependent people, goods and services. There is liberal illustration and a vocabulary section.

Ordering Information

Available through ERIC only _____
Order Number: _____
Price: MF_____; HC_____

Order from Publisher X

Title-Author	Materials Designed For
GETTING YOUR DOLLAR'S WORTH Wallace K. Shackell, Jr.	Handicapped, General
Publisher-Date	**Cost**
Vocational-Technical Curriculum Laboratory Rutgers University 4103 Kilmer Campus New Brunswick, NJ 08903 (1974)	$2.00

Description

An informal text on consumer problems, designed to hold the attention of non-verbal students. Most concepts are presented in anecdotal form. Topics covered include buying on time, other types of credit, advertising abuses, brand names, contracts, guarantees, fraud, small claims court, how to save money, Truth-in Lending Law, "bargains," garnishment, New Jersey Consumer Fraud Act. Questions for discussion, seven suggested projects, index.

Ordering Information

Available through ERIC only _____ **Order from Publisher** X
Order Number: _____
Price: MF_____; **HC**_____

Title-Author	Materials Designed For
GETTING READY FOR PAY DAY, BOOK 3 PLANNING AHEAD Margaret Hudson and Ann Weaver	Handicapped, General
Publisher-Date	**Cost**
Frank E. Richards Publishing Co. 330 First Street, Box 370 Liverpool, NY 13088 (1966)	$1.50

Description

A workbook developed for special needs students. Partial content: pay day - my budget - the easy way to plan - taking care of my needs - making out a budget.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
GETTING READY FOR PAY DAY, BOOK 2 SAVINGS ACCOUNT Margaret Hudson and Ann Weaver	Handicapped, General
Publisher-Date	**Cost**
Frank E. Richards Publishing Co. 330 First Street, Box 370 Liverpool, NY 13088 (1966)	$1.50

Description

A workbook developed for students having special needs. Partial content: spending my money - opening a savings account - making a deposit - taking money out of my account - finding the total of my savings - letting my money work for me.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
GETTING READY FOR PAY DAY, BOOK 1 CHECKING ACCOUNTS Margaret Hudson and Ann Weaver	Handicapped, General
Publisher-Date	**Cost**
Frank E. Richards Publishing Co. 330 First Street, Box 370 Liverpool, NY 13088 (1966)	$1.50

Description

A workbook developed for students having special needs. Partial content: how I make my money - what is a bank - opening a checking account - writing checks - keeping a record - endorsing a check.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
DISTRIBUTIVE EDUCATION SPECIAL NEEDS CONSIDERATION FOR THE DISADVANTAGED Gene Dolnick	Handicapped, General
Publisher-Date	**Cost**
Vocational-Technical Curriculum Laboratory Rutgers University 4103 Kilmer Campus New Brunswick, NJ 08903 (1972)	$ .75

Description

Lays the foundation for specific Distributive Education curriculum construction for the disadvantaged by providing basic information about them, their characteristics, status in the educational scheme and needs. Points out the advantages of a "vocational view" in the elementary schools as preparation, and suggests a change from traditional grade-levels in the Distributive Education program to an ungraded program.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
HOSPITALITY-A TEACHER'S GUIDE TO AN EMPLOYMENT ORIENTATION COURSE FOR SPECIAL NEEDS STUDENTS Francine Grubb	Handicapped, General
Publisher-Date	**Cost**
New Jersey Vocational-Technical Curriculum Laboratory Rutgers University 4103 Kilmer Campus New Brunswick, NJ 08903 (1976)	$1.25

Description

Designed to evaluate the abilities of special needs students and mainstream them into regular hospitality courses. Each lesson consists of objectives, lesson content, teacher preparation, student activity and evaluation. Ten lessons and seven masters for projectuals and handout sheets.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
DISTRIBUTIVE EDUCATION FOR THE DISADVANTAGED Melvin Schwartz	Handicapped, General
Publisher-Date	**Cost**
New Jersey Vocational-Technical Curriculum Laboratory Rutgers University 4103 Kilmer Campus New Brunswick, NJ 08903 (1971)	$1.00

Description

Consists of a series of 10 projects to be undertaken by disadvantaged D.E. students with four major psychological objectives as well as D.E. objectives: development of ability to get along with people, of positive attitudes toward the business community, of a more positive self-image.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

GENERAL INFORMATION

1. Mentally Handicapped - pp. 31-42

2. Physically Handicapped - pp. 43-60

3. Handicapped, General - pp. 61-146

Title-Author	Materials Designed For
CERAMICS E. F. Mitchell Ira M. Pruitt	EMR
Publisher-Date	**Cost**
Research and Curriculum Unit for Vocational and Technical Education Drawer DX Mississippi State, MS 39762	Out-of-State: $4.00 Free (in Mississippi)

Description

Table of Contents

MINIUNIT 1: Introduction to Selected Occupations Related to Ceramics

MINIUNIT 2: Selection, Identification, Use, Safety, and Care of Tools and Materials for Ceramics

MINIUNIT 3: Planning and Designing Ceramic Projects

MINIUNIT 4: Preparing and Forming Items of Clay

MINIUNIT 5: Constructing Clay Projects Through the Use of the Pinch, Coil, Strip, and Slab Methods

MINIUNIT 6: Slip Casting and Press Molding

MINIUNIT 7: Decorating Ceramic Ware

MINIUNIT 8: Firing Ceramic Ware

MINIUNIT 9: Project Ideas for Ceramics

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
PLASTICS Francis G. Malone	EMR
Publisher-Date	**Cost**
Research and Curriculum Unit for Vocational and Technical Education Drawer DX Mississippi State, MS 39762	Out-of-State: $4.00 Free (in Mississippi)

Description

Table of Contents

MINIUNIT 1: Identify, Use, Safety and Care of Plastics Tools

MINIUNIT 2: Measuring and Laying Out Materials

MINIUNIT 3: Cutting and Squaring Stock

MINIUNIT 4: Making Holes in Plastic

MINIUNIT 5: Shaping by Heat (Thermoforming Plastic)

MINIUNIT 6: Using Bonding Agents

MINIUNIT 7: Decorating Surfaces

MINIUNIT 8: Buffing and Polishing and Simple Project Ideas

Ordering Information

Available through ERIC only _____ Order from Publisher X
Order Number: _____
Price: MF_____; HC_____

Title-Author	Materials Designed For
HORTICULTURE Glen Shoemake	EMR
Publisher-Date	**Cost**
Research and Curriculum Unit for Vocational and Technical Education Drawer DX Mississippi State, MS 39762 (1977)	Out-of-State: $4.00 Free (in Mississippi)

Description

Table of Contents

MINIUNIT 1: An Introduction to Horticulture and Selected Horticultural Occupations

MINIUNIT 2: Safety Practices Related to Horticulture

MINIUNIT 3: Selected Horticulture Tools and Materials

MINIUNIT 4: Mixing and Sterilizing Potting Soil

MINIUNIT 5: Propagation by Seeds

MINIUNIT 6: Propagation by Cuttings

MINIUNIT 7: Transplanting

MINIUNIT 8: Watering Potted Plants

MINIUNIT 9: Fertilizing Potted Plants

MINIUNIT 10: Care and Propagation of African Violets

MINIUNIT 11: Construction and Care of Hanging Gardens

MINIUNIT 12: Development and Care of Terrariums

MINIUNIT 13: Horticulturally Related Demonstrations

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
GUIDE TO JOB PLACEMENT OF MENTALLY RETARDED WORKERS The President's Committee on Employment of the Handicapped	EMR
Publisher-Date	**Cost**
President's Committee on Employment of the Handicapped Washington, D.C. 20201 (1976)	Free

Description

A guidebook which presents facts about mentally retarded workers and their abilities. Designed to be informative and helpful to employers, personnel directors, vocational rehabilitation people, placement specialists, and others involved in helping retarded persons find their rightful place in the world of work.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
CURRICULUM GUIDE IN OCCUPATIONAL PREPARATION FOR THE DISADVANTAGED AND HANDICAPPED Florida State Dept. of Education	EMR
Publisher-Date	**Cost**
1971	N/A

Description

The curriculum guide is intended to prepare disadvantaged and handicapped, primarily educable mentally retarded, students for holding productive jobs. Emphasis is on developing in students the values and attitudes that are basic to the success of any worker. The guide is divided into five sections: pre-primary, primary, intermediate, junior high, and senior high. Given for each level are student characteristics, desired outcomes or goals stated in terms of observable and measurable behavior, behavioral objectives, and suggested learning activities. At the pre-primary and primary levels, development of proper attitudes, behavior, work habits, and skills is stressed. At intermediate and junior high levels, suggestions are made for using the classroom and school as a vocational learning laboratory (practice of vocational-related skills in class and application in specified work areas within the physical plant of the school). At the senior high level, emphasis is upon social requirements of young adulthood and supervised community work experiences. (KW)

Ordering Information

Available through ERIC only X Order from Publisher_____
Order Number: ED069084
Price: MF .76; HC_____

Title-Author	Materials Designed For
MAINSTREAMING: EDUCABLE MENTALLY RETARDED CHILDREN IN REGULAR CLASSES Jack W. Birch	EMR
Publisher-Date	**Cost**
The Council for Exceptional Children Publication Sales 1920 Association Drive Reston, Virginia 22091 (1974)	$3.00

Description

Book - 122 pages

Describes successful mainstreaming in six school districts. Facilities, teacher preparation, parent involvement, organization, inservice education.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
A HANDBOOK FOR EMPLOYMENT ORIENTATION TEACHERS OF SPECIAL NEEDS STUDENTS Theodore J. Gershon	EMR
Publisher-Date	**Cost**
Vocational-Technical Curriculum Laboratory Rutgers University 4103 Kilmer Campus New Brunswick, NJ 08903 (1976)	$1.00

Description

Summarizes the types of special-needs students, the historical development of special education, and the characteristics of the mentally handicapped child; then discusses in more detail the types of career-development and vocational programs for the handicapped that are being conducted in certain of the schools of New Jersey.

Ordering Information

Available through ERIC only _____ Order from Publisher X
Order Number: _____
Price: MF_____; HC_____

Title-Author	Materials Designed For
IT'S ABOUT TIME EMOTIONAL DISTURBANCE CAME OUT IN THE OPEN! John Gugerty and Lloyd W. Tindall	Emotionally Disturbed
Publisher-Date	**Cost**
Wisconsin Vocational Studies Center University of Wisconsin - Madison 964 Educational Sciences Bldg. 1025 West Johnson Street Madison, WI 53706 (1977)	$3.00

Description

None Available

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
A SECONDARY EDUCATION CURRICULUM FOR EDUCABLE MENTALLY RETARDED STUDENTS Leah Skinner	EMR
Publisher-Date	**Cost**
New Jersey Vocational-Technical Curriculum Laboratory Rutgers University 4103 Kilmer Campus New Brunswick, NJ 08903 (1975)	$3.00

Description

Designed for teaching basic occupational skills to educable mentally retarded students in the high school setting. Explains the necessity of remedial work in basic subject areas and the need to have these students develop reading, math, and oral skills to improve their adult life. The curriculum outlines methods of teaching entry-level skills and attitudes to these students and describes possible employment opportunities.

Ordering Information

Available through ERIC only _____ **Order from Publisher** X

Order Number: _____

Price: MF_____; **HC**_____

Title-Author	Materials Designed For
OKLAHOMA CURRICULUM GUIDE FOR TEACHER-COORDINATORS OF EDUCABLE MENTALLY HANDICAPPED STUDENTS Oklahoma State Department of Education	EMR
Publisher-Date	**Cost**
1970	N/A

Description

Designed for teachers of educable mentally handicapped adolescents (grades 10, 11, 12), the guide provides basic resource units, outlines for each unit and duties of the teacher, and supportive materials to be used. Supervised work experience is coordinated with classroom instruction as well. The guide complements the two books of the three volume series (EC 031 265 and EC 031 266) on primary through secondary grades. (CD)

Ordering Information

Available through ERIC only X **Order from Publisher**_____
Order Number: ED046182
Price: MF .76 ; HC 5.70

Title-Author	Materials Designed For
VOCATIONAL EDUCATION CURRICULUM CUIDE FOR THE HIGH SCHOOL E.M.R. Plue, William V.; and others	EMR
Publisher-Date	**Cost**
1972	N/A

Description

This vocational education curriculum guide for educable mentally handicapped high school students, an outgrowth of a Mississippi State research project, was developed by a professor from the University of Southern Mississippi's Department of Special Education to be field-tested, revised, and expanded. Under the general competencies of psychomotor skills, social maturity, and environmental conerns, sample topical units include behavioral objectives, unit rationales, learning activities, and teaching suggestions. Job description samples and sample work performances are appended. This document is related to three others, available as VT 018 478, VT 018 483, and VT 018 484 in this issue. (AG)

Ordering Information

Available through ERIC only X **Order from Publisher**_____
Order Number: ED070901
Price: MF .76; HC 17.13

Title-Author	Materials Designed For
RECREATION AND PHYSICAL ACTIVITY FOR THE MENTALLY RETARDED	EMR
Publisher-Date	**Cost**
The Council for Exceptional Children Publication Sales 1920 Association Drive Reston, Virginia 22091 (1966)	$3.00

Description

Book - 96 pages

Objectives of recreation, what play can mean for the retarded, objectives of programs in physical activity, organization and teaching, suggested activities.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
HEARING IMPAIRED CHILDREN IN THE MAINSTREAM Jack W. Birch	Hearing Impaired
Publisher-Date	**Cost**
The Council for Exceptional Children Publication Sales 1920 Association Drive Reston, Virginia 22091 (1975)	$4.00

Description

Book - 106 pages

Delineates basic principles for successful communication techniques used with deaf and hearing impaired persons. Useful for regular class teachers, administrators, and others in delivering effective education to hearing handicapped pupils in regular classes. Delivery models.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

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Title-Author	Materials Designed For
TOMMY: A TREATMENT STUDY OF AN AUTISTIC CHILD Uwe Stuecher	Autistic
Publisher-Date	**Cost**
The Council for Exceptional Children Publication Sales 1920 Association Drive Reston, Virginia 22091 (1972)	$3.95

Description

Book - 96 pages

A day by day account of a teacher-therapist's work with an 8 year old autistic boy.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
INTRODUCTION TO VOCATIONS FOR EDUCABLE MENTALLY RETARDED Patricia Gaynor	EMR Students
Publisher-Date	**Cost**
Vocational-Technical Curriculum Laboratory Rutgers University 4103 Kilmer Campus New Brunswick, NJ 08903 (1974)	$1.50

Description

Instructors-Educable Mentally Retarded-Career Education

A part of career development for a special group. It is designed to aid the teacher and covers the following: general plans, the student as a member of society, economic aspects of living, explanatory units on occupation employment information, bibliography, information form, occupational interest form, and jobs for the retarded.

Ordering Information

Available through ERIC only ____ Order from Publisher X

Order Number: _____

Price: MF____; HC_____

Title-Author	Materials Designed For
THE PRINCIPAL LOOKS AT CLASSES FOR THE PHYSICALLY HANDICAPPED Gloria Calovini	Physically Handicapped
Publisher-Date	**Cost**
The Council for Exceptional Children Publication Sales 1920 Association Drive Reston, Virginia 22091 (1969)	$2.15

Description

Book - 50 pages

Identification and impact of physical handicaps, various educational programs, placement, educational provisions, ancillary services, administrative responsibilities.

Ordering Information

Available through ERIC only ____ Order from Publisher X

Order Number: _____

Price: MF____; HC_____

Title-Author	Materials Designed For
SUPPORTING VISUALLY IMPAIRED STUDENTS IN THE MAINSTREAM: THE STATE OF THE ART Glenda J. Martin and Mollie Hoben	Visually Impaired
Publisher-Date	**Cost**
The Council for Exceptional Children Publication Sales 1920 Association Drive Reston, Virginia 22091 (1977)	$3.00

Description

Book - 73 pages

Model programs and pros and cons of mainstreaming visually handicapped children are covered. Useful for helping regular class school personnel and community workers.

Ordering Information

Available through ERIC only _____ **Order from Publisher** X

Order Number: _____

Price: MF_____; **HC**_____

Title-Author	Materials Designed For
THE PRINCIPAL WORKS WITH THE VISUALLY IMPAIRED Geraldine T. Scholl	Visually Impaired
Publisher-Date	**Cost**
The Council for Exceptional Children Publication Sales 1920 Association Drive Reston, Virginia 22091 (1968)	$2.75

Description

Book - 72 pages

Identification and impact of visual impairment, educational programs, placement, and the visually impaired child in the regular classroom.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
IT'S ABOUT TIME PHYSICAL DISABILITIES, PART I CAME OUT IN THE OPEN! Kay Davis, John Gugerty and LLoyd W. Tindall	Physically Handicapped
Publisher-Date	**Cost**
Wisconsin Vocational Studies Center University of Wisconsin - Madison 964 Educational Sciences Bldg. 1025 West Johnson Street Madison, WI 53706 (1976)	$3.00

Description

Includes Amputation, Monoplegia, Hempilegia, Triplegia, Quadruplegia, and Paraplegia.

Ordering Information

Available through ERIC only _____ Order from Publisher X
Order Number: _____
Price: MF_____; HC_____

Title-Author	Materials Designed For
IT'S ABOUT TIME PHYSICAL DISABILITIES, PART II CAME OUT IN THE OPEN! Kay Davis, John Gugerty and Lloyd W. Tindall	Physically Handicapped
Publisher-Date	**Cost**
Wisconsin Vocational Studies Center University of Wisconsin - Madison 964 Educational Sciences Bldg. 1025 West Johnson Street Madison, WI 53706 (1977)	$3.00

Description

Includes Cerebral Palsy, Multiple Sclerosis, Muscular Dystrophy and Spinal Bifida.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
IT'S ABOUT TIME PHYSICAL DISABILITIES, PART III CAME OUT IN THE OPEN! Kay Davis, John Gugerty and LLoyd W. Tindall	Physically Handicapped
Publisher-Date	**Cost**
Wisconsin Vocational Studies Center University of Wisconsin - Madison 964 Educational Sciences Bldg. 1025 West Johnson Street Madison, WI 53706 (1977)	$3.00

Description

Includes Aphasia, Cystic Fibrosis and Epilepsy.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
IT'S ABOUT TIME VISUAL IMPAIRMENT CAME OUT IN THE OPEN! Ellen Fitzsimmons, John Gugerty and Lloyd W. Tindall	Visually Impaired
Publisher-Date	**Cost**
Wisconsin Vocational Studies Center University of Wisconsin - Madison 964 Educational Sciences Bldg. 1025 West Johnson Street Madison, WI 53706 (1977)	$3.00

Description

None Available

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
IT'S ABOUT TIME HEARING IMPAIRMENT CAME OUT IN THE OPEN! Kay Davis, John Gugerty and Lloyd W. Tindall	Hearing Impaired
Publisher-Date	**Cost**
Wisconsin Vocational Studies Center University of Wisconsin - Madison 964 Educational Sciences Bldg. 1025 West Johnson Street Madison, WI 53706 (1976)	$3.00

Description

None Available

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
ALL ABOUT ME Sandra S. Stem	Deaf
Publisher-Date	**Cost**
New Jersey Vocational-Technical Curriculum Laboratory Rutgers University 4103 Kilmer Campus New Brunswick, NJ 08903 (1975)	$4.00

Description

Written for deaf girls between 13 and 18. Intended to help them understand themselves and others and to build self-confidence. Profusely illustrated with line drawings and humorous stylized figures. Topics include: hygiene, grooming, getting along with prople, alcohol, drugs, V.D., etc. New words are pronounced and defined in each lesson and repeated in a glossary at the end. Suitable for slow learners who are not deaf.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
OCCUPATIONAL EXPLORATION PROGRAM A TEACHER'S GUIDE Lauren H. Moore, Sr.	Deaf
Publisher-Date	**Cost**
New Jersey Vocational-Technical Curriculum Laboratory Rutgers University 4103 Kilmer Campus New Brunswick, NJ 08903 (1975)	$2.50

Description

Designed for deaf students, this guide consists of four major units: woods, metals, graphic arts, and plastics. The units are comprised of instructional modules, enabling the instructor to develop individualized program for each student.

Ordering Information

Available through ERIC only _____ **Order from Publisher** X

Order Number: _____

Price: MF_____; **HC**_____

Title-Author	Materials Designed For
FUNCTIONAL AIDS FOR THE MULTIPLY HANDICAPPED United Cerebral Palsy Associations, Inc.	Physically Handicapped
Publisher-Date	**Cost**
Medical Department Harper & Row, Publishers Hagerstown, Maryland 21740	Unknown

Description

Book

Table of Contents (major sections)

1. Transfer, Travel and Mobility
2. Personal Care
3. Communications and Learning
4. Recreation

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
PLACES AND SPACES: FACILITY PLANNING FOR HANDICAPPED CHILDREN Barbara Aiello, Editor	Physically Handicapped
Publisher-Date	**Cost**
The Council for Exceptional Children Publication Sales 1920 Association Drive Reston, Virginia 22091 (1976)	$3.50

Description

Book - 56 pages

How educators and architects can work toward solutions of architectural problems as special facilities are planned and designed for exceptional children. Bibliography.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
ASSESSMENT OF DEAF-BLIND CHILDREN: THE CALLIER-AZUSA SCALE Robert D. Stillman	Deaf-Blind
Publisher-Date	**Cost**
The Council for Exceptional Children Publication Sales 1920 Association Drive Reston, Virginia 22091 (1976)	$3.25

Description

Book - 64 pages

One in the Very Special Children series. Especially appropriate for low functioning deaf-blind children for whom other assessments are inappropriate. Evaluates motor development, perceptual development, daily living, language development, and socialization.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
THE PSYCHOLOGICAL AND SOCIAL IMPACT OF PHYSICAL DISABILITY Robert P. Marinelli Arthur E. Dell Orto	Physically Handicapped
Publisher-Date	**Cost**
Springer Publishing Company 200 Park Avenue, South New York, NY 10003 (1977)	Unknown

Description

This book is divided into the following parts:

1. Perspective On Disability
2. Disability: The Child And The Family
3. The Personal Impact Of Disability
4. The Interpersonal Impact Of Disability
5. Attitudes Toward Disabled Persons
6. Sexuality and Disability
7. The Rights, Contributions, And Problems Of Disabled Consumers
8. Helping Persons With Disabilities

Ordering Information

Available through ERIC only _____ Order from Publisher X
Order Number: _____
Price: MF_____; HC_____

Title-Author	Materials Designed For
ENVIRONMENTAL DESIGN: NEW RELEVANCE FOR SPECIAL EDUCATION Alan R. Abeson, Project Coordinator Julie Blacklow, Editor	Physically Handicapped
Publisher-Date	**Cost**
The Council for Exceptional Children Publication Sales 1920 Association Drive Reston, Virginia 22091 (1971)	$4.25

Description

Book - 132 pages

Explores problems and solutions to the design of educational facilities for handicapped children.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
REVIEW AND SYNTHESIS OF RESEARCH ON INDUSTRIAL ARTS FOR STUDENTS WITH SPECIAL NEEDS	Handicapped, General
Publisher-Date	**Cost**
The National Center for Research in Vocational Education The Ohio State University 1960 Kenny Road Columbus, Ohio 43210	$5.00

Description

None Available

Ordering Information

Available through ERIC only _____
Order Number: _____
Price: MF_____; HC_____

Order from Publisher X
Number ED 090 394

Title-Author	Materials Designed For
UNDERSTANDING YOUSELF AND YOUR LIFE Sandra Boose LeBold	Handicapped, General
Publisher-Date	**Cost**
Vocational-Technical Curriculum Laboratory Rutgers University 4103 Kilmer Campus New Brunswick, NJ 08903 (1974)	$2.50

Description

This item presents aspects of human psychology and teenage living in 50 brief lessons under 30 topics. Each lesson consists of a motivation paragraph, a brief presentation of information, and a generous number of topics and questions for class discussion. Many problems unique to today's teenage world are covered as well as the more traditional ones. A few of the topics: How Heredity Affects You; How Environment Affects You; What is Masculine and Feminine? Who Am I? Seeking Your Values, Goals and Standards; Human Emotions; Understanding Sex Better; What is Love?, etc. Illustrated with a few line drawings and cartoons.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
FINDING A JOB James P. Lenox	Handicapped, General
Publisher-Date	**Cost**
Vocational-Technical Curriculum Laboratory Rutgers University 4103 Kilmer Campus New Brunswick, NJ 0890[illegible]3 (1969)	$ .75

Description

The chapter headings of this book are: Where to Look for a Job; The Interview; Things to Find Out About the Job; The Application Form; and the Resume. Low reading level, illustrated, with vocabulary section.

Ordering Information

Available through ERIC only _____
Order Number: _____
Price: MF_____; **HC**_____

Order from Publisher X

Title-Author	Materials Designed For
LOOKING INTO THE FUTURE - AN OCCUPATIONAL WORK TEXT Ellen Glasser	Handicapped, General
Publisher-Date	**Cost**
Frank E. Richards Publishing Co. 330 First Street, Box 370 Liverpool, NY 13088 (1974)	$1.75

Description

This book is designed to assist students in preparation for many occupations which demonstrate certain skills to master to become self-sufficient in the world of work.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
VOCATIONAL ENTRY SKILLS FOR LEARNING DISABLED SECONDARY STUDENTS Winifred Y. Washburn	Learning Disabled
Publisher-Date	**Cost**
Academic Therapy Publications 1539 Fourth Street San Rafael, CA 94901 (1975)	T.M. $10.00 Stu. Wk. Sht. $3.00

Description

This series of teaching units has been developed to supply short-term training in basic skills needed for entry into most kinds of entry-level jobs. Units covered are: Vocational Academics (includes language arts, spelling, math, letters and forms); Vocational Resources (includes references, want ads, agencies, Social Security, signs, symbols, drivers education, resumes and references); Vocational Values and Attitudes (includes values, getting along with others, and grooming); Vocational Preparation (includes vocational profile, job descriptions, wages, budgets, banking, taxes); Basic Job Skills: hands-on training.

Ordering Information

Available through ERIC only _____ **Order from Publisher** X
Order Number: _____
Price: MF_____; **HC**_____

Title-Author	Materials Designed For
SPECIAL NEEDS CURRICULUM GUIDE Idaho Special Needs Program	Handicapped, General
Publisher-Date	**Cost**
State Board for Vocational Education, Special Needs Program Len B. Jordan Building 650 West State Street Boise, Idaho 83720 (1975)	Unknown

Description

This guide was designed to prepare teachers to serve their students' special needs. The guide provides many teaching activities in prevocational offerings as well as emphasizing living skills. The guide is divided into seven areas: living skills; construction and remodeling; machines and motors; home repairs; horticulture; introduction to the world of work; occupational training. Each area contains several units including pre/post tests, sample lesson plans, unit plans, and resource page.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
THE VERMONT GUIDE FOR TEACHING ADOLESCENTS WITH SPECIAL NEEDS William E. Halloran	Handicapped, General
Publisher-Date	**Cost**
Chris Morgan Department of Education, Special Education and Pupil Personnel Services Montpelier, VT 05602 (1975)	Free

Description

The guide was designed to be used as a teacher resource for structuring and evaluating programs, an example for daily lesson plans, a guide for selecting and developing materials, and a standard for evaluating student performance. It is comprised of twenty-six units, each containing objectives as well as projects to motivate learning, activities, and instructional materials. Areas covered are: living skills, prevocational-vocational training, selection and development of instructional materials.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
A SECONDARY GUIDE IN CAREER DEVELOPMENT FOR STUDENTS WITH SPECIAL NEEDS Roseville Area Schools, St. Paul, Minnesota	Handicapped, General
Publisher-Date	**Cost**
MIMC 3300 Century Avenue, North White Bear Lake, MN 55110 (1974)	

Description

This guide was developed by the Roseville Schools to serve teachers as a resource document to help students develop a basic foundation of attitudes, knowledge, and skills about the world of work. The guide consists of six units, each covering one broad goal and includes objectives; learning activities (individual and group); evaluations; and resource lists. Units are: The Significance of Work In Our Society; Self Awareness; Occupational Information; Interpersonal Skills; Decision Making; Leisure Time and Money Management.

Ordering Information

Available through ERIC only _____ **Order from Publisher** X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
DIRECTORY OF NATIONAL INFORMATION SOURCES ON HANDICAPPING CONDITIONS AND RELATED SERVICES The Medical College of Pennsylvania	Handicapped, General
Publisher-Date	**Cost**
Clearinghouse on the Handicapped 388-D South Portal Building Washington, D.C. 20201 (1976)	$6.00 *

Description

This directory was developed by the Clearinghouse for the Handicapped as a major reference tool. The document identifies 270 national organizations which provide information and direct services relevant to the handicapped field. Each abstract includes the following information: organization name and complete address, handicapping condition served, scope of activities, services, age, fees, and special notes about the organization.

Ordering Information

Available through ERIC only _____
Order Number: _____
Price: MF_____; HC_____

Order from Publisher_____

* Order from: Government Printing Office
Washington, D.C. 20402

Title-Author	Materials Designed For
WORK EXPERIENCE PROGRAMS FOR STUDENTS WITH SPECIAL NEEDS: CURRICULUM OUTLINE AND BIBLIOGRAPHY Minnesota Department of Education Vocational Education	Handicapped, General
Publisher-Date	**Cost**
Minnesota Instructional Materials Center 3554 White Bear Avenue White Bear Lake, MN 55110	$1.00

Description

This document was designed to provide the teacher/coordinator with a resource to facilitate curriculum planning. It consists of two sections: (1) the topical outline and (2) a bibliography. The outline is intended as a guide to aid special needs teacher/coordinators in organizing the classroom topics. The bibliography units correspond to those listed in the topical outline and contain materials suggested as possible resources for each unit. A variety of reading and comprehension levels are represented.

Ordering Information

Available through ERIC only _____ Order from Publisher X
Order Number: _____
Price: MF_____; HC_____

79

Title-Author	Materials Designed For
WORK EXPERIENCE PROGRAMS FOR STUDENTS WITH SPECIAL NEEDS: TEACHER/COORDINATOR HANDBOOK Minnesota Department of Education - Vocational Education	Handicapped, General
Publisher-Date	**Cost**
Minnesota Instructional Materials Center 3554 White Bear Avenue White Bear Lake, MN 55110	$2.75

Description

The work experience handbook is intended to assist the teacher/coordinator who is responsible for the vocational education work experience program for handicapped students. Sections included are: description of the work experience program for the handicapped, delineation of responsibilities, program processes, funding federal and state guidelines, employability skills seminar, other work experience programs, professional responsibilities of the coordinator, and other considerations and forms.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
TEACHING THE HANDICAPPED	Handicapped, General
Publisher-Date	**Cost**
Multi Media Office Mt. San Jacinto College 21400 Highway 79 San Jacinto, CA 92383	$16.00

Description

An exploration of areas needing major attention in teaching the physically or mentally handicapped vocational students. Suggests the need for involvement to break the chain of events leading to educational handicaps.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
VOCATIONAL RELATED TRAINING FOR SPECIAL STUDENTS, VOCATIONAL-TECHNICAL EDUCATION PROGRAM SERVICES	Handicapped, General
Publisher-Date	**Cost**
Vocational Curriculum Laboratory Tennessee Department of Education Middle Tennessee Regional Office Box 114 Murfreesboro, TN 37130	Free

Description

This guide has been designed for use with the secondary disadvantaged, handicapped, or regular vocational student. The guide is divided into the following sections: 1. Equipment and materials. 2. Suggested instructional units. 3. Suggested grading standards. 4. References. Units covered deal with basic survival and daily living skills.

Ordering Information

Available through ERIC only _____ **Order from Publisher** X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
THE ARCHWAY OCCUPATIONAL ACADEMICS PROGRAM Donna Robbins Fisher	Handicapped, General
Publisher-Date	**Cost**
Academic Therapy Publications 1539 Fourth Street San Rafael, CA 94901 (1976)	$3.75

Description

This item has been designed to help prepare students for entry-level jobs in business. It enables students to practice using basic reading and math skills as they would in a business setting. Includes sections on following directions, translating numbers into written words, scanning for information, sequencing, transposing, using reference materials, proofreading, filing, telephone skills, and basic math computation.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

74

Title-Author	Materials Designed For
LIFE MANAGEMENT SKILLS FOR THE DISADVANTAGED AND HANDICAPPED Idaho	Handicapped, General
Publisher-Date	**Cost**
State of Idaho, State Board of Vocational Education 518 Front Street Roise, ID 83702 (1972)	Unknown

Description

This guide was designed as a pre-vocational program. Emphasis was placed in the following areas: 1. increasing the student's concept of self-worth, 2. providing an opportunity for success and positive reinforcement within the school setting, 3. developing skills related to self-care, and 4. increasing the student's awareness of the world of work and the options of vocational choice. Based on the concepts of individualized instruction for diversified needs, it is designed to help the teacher of disadvantaged and handicapped students meet the needs of each individual pupil.

Ordering Information

Available through ERIC only _____ Order from Publisher X
Order Number: _____
Price: MF_____; HC_____

75

Title-Author	Materials Designed For
CAREER GUIDANCE PRACTICES FOR DISADVANTAGED YOUTH Juliet Miller, George E. Leonard	Handicapped, General
Publisher-Date	**Cost**
American Personnel and Guidance Association 1607 New Hampshire Avenue, N.W. Washington, D.C. 20009 (1974)	Unknown

Description

A monograph of the National Vocational Guidance Association addressed to the study of current issues and working toward understanding and solving concerns and problems in career guidance practices for disadvantaged youth. Contents include: needs of the disadvantaged; objectives; practices; staffing; the challenge; selected materials and major publishers of occupational information.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
CLASSROOM ACTIVITIES FOR HELPING SLOWER LEARNING CHILDREN Virginia Lucas, Ph.D.	Handicapped, General
Publisher-Date	**Cost**
Center for Applied Research in Education 521 Fifth Avenue New York, NY 10017 (1974)	$4.95

Description

The emphasis of this handbook is on the importance of the individual and his unique learning patterns. The active involvement of the learner is stressed. The activities in this handbook provide models for the types of activities which require active involvement of the learner as he practices and thereby reinforces new skills. Sections cover both independent and group activities.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

77

Title-Author	Materials Designed For
DEVELOPMENT OF VOCATIONAL EDUCATION FOR THE HANDICAPPED Iren W. Nenni	Handicapped, General
Publisher-Date	**Cost**
Cabell City Board of Education 620 Twentieth Street Huntington, WV 25703	Unknown

Description

This report contains a curriculum design for primary, intermediate, junior high, senior high and post-secondary levels of a correlated vocational education, special education and vocational rehabilitation program with the end result that students will be better prepared for a career and obtain suitable employment in areas or related areas of their training. Topics covered include: Review of the Literature, Methods for Development, Curriculum and Recommendations.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
APPLICATION FORMS Benjamin Piltch	Handicapped, General
Publisher-Date	**Cost**
Frank E. Richards Publishing Co. 330 First Street, Box 370 Liverpool, NY 13088 (1972)	$1.50

Description

A step-by-step approach to learning how to fill out employment application forms. Designed to help understand important application words and to learn to respond accurately to specific direction demands.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
JOB APPLICATION AND INTERVIEW Richard C. Lacy, Ok D. Park	Handicapped, General
Publisher-Date	**Cost**
Instructional Materials Laboratory University of Missouri Columbia, MO (1975)	$ 4.00 Stu. $10.00 T.M.

Description

This publication is divided into 9 units:

1. Why work
2. Career opportunities
3. Occupational information
4. Self-evaluation
5. Letter of application and application blanks
6. Job interviews
7. Money management
8. Job success
9. Job promotion

The materials are self-contained; i.e., no outside reference materials needed. Each unit contains: objectives; outlines; activities with transparency masters and handouts; case problems, evaluation, answers to evaluation and alternative evaluation measures.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
PEOPLE AND THE CITY/GETTING JOBS Eugene Dunlop	Handicapped, General
Publisher-Date	**Cost**
Scott, Foresman and Company Glenview, Illinois 60025 (1972)	$ .99

Description

Interviews and personal accounts of individuals involved form the core of this 48 page booklet designed to help students learn the "game" of getting a job. The three groups of readings include Playing the Game, Rules of the Game, and The Playing Field. Contains job interviews, practices that employers follow in choosing among applicants, and the ever-changing job market. Includes discussion questions. Bright format, easy-to-read style.

Ordering Information

Available through ERIC only _____ Order from Publisher x

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
GUIDE TO THE COMMUNITY Earl A. Wilkie	Handicapped, General
Publisher-Date	Cost
Elwyn Institute Elwyn, PA 19063 (1975)	Unknown

Description

The GUIDE TO THE COMMUNITY represents an attempt to provide basic information on skills necessary to adequate functioning in a modern community setting. The GUIDES assume that the students using them will eventually lead rather independent lives as self-supporting citizens. The texts are designed so that they can be used by students who have only basic reading skills. Pictures accompanying each section give clues to reading content and present supplemental information that best lends itself to graphic representation. Volumes include: 1. Earning and spending your money, 2. Tax and insurance facts, and 3. Coping with problems of daily living.

Ordering Information

Available through ERIC only _____ **Order from Publisher** X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
GETTING AND HOLDING A JOB Bernard Schneider	Handicapped, General
Publisher-Date	**Cost**
Frank E. Richards Publishing Co. 330 First Street, Box 370 Liverpool, NY 13088 (1974)	$1.75

Description

A comprehensive worktext developed for the young adult getting ready to enter the business world. Contains information on fringe benefits, Social Security, unions, methods of salary payment, payroll deductions, Federal income tax, etc.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
STRATEGIES AND TECHNIQUES FOR MAINSTREAMING - A RESOURCE ROOM HANDBOOK Leroy Lott, Jr., Barbara Hudak, Janet Scheetz	Handicapped, General
Publisher-Date	**Cost**
Monroe County Inter. School District 1101 South Raisinville Road Monroe, MI 48161 (1975)	$12.50

Description

This handbook consists of a variety of topics and techniques created in response to difficulties which confront all resource room teachers or anyone interested in mainstreaming. The main part of the handbook includes actual strategies and techniques available to both the resource room teacher and the regular classroom teacher. Some of the topics covered are: models of resource rooms, personnel, staff relations, physical layout, in-service, program evaluation, diagnosis, strategies, and techniques.

Ordering Information

Available through ERIC only _____ **Order from Publisher** X
Order Number: _____
Price: MF_____; **HC**_____

Title-Author	Materials Designed For
PROCEDURES FOR TEACHING SKILLS FOR LIVING IN CLASSES WHERE MILDLY HANDICAPPED PUPILS ARE INTEGRATED WITH NON-HANDICAPPED PUPILS	Handicapped, General
Publisher-Date	**Cost**
Department of Public Instruction Grimes State Office Building Des Moines, IA 50319 (1977)	Unknown

Description

The final report of a research project undertaken by the Home Economics Education Department at Iowa State University to provide teachers with assistance in working with the disabled student and in planning effective educational opportunities for students with a wide range of abilities and limitations. Includes review of pertinent literature, method of procedure, presentation and discussion of findings, and conclusions and recommendations.

Ordering Information

Available through ERIC only _____ **Order from Publisher** x
Order Number: _____
Price: MF_____; HC_____

Title-Author	Materials Designed For
EXCEPTIONAL STUDENTS IN SECONDARY SCHOOLS June B. Jordan, Editor	Handicapped, General
Publisher-Date	**Cost**
The Council for Exceptional Children Publication Sales 1920 Association Drive Reston, Virginia 22091 (1978)	$8.75

Description

Book - 120 pages

A Report from the Invisible College on Learning and Behavioral Problems of Handicapped Students in Secondary School Programs. Chapters in this book are based on the presentations delivered at the Invisible College Conference and were prepared and expanded for publication as a result of discussion and interaction of the College. Topics include a new model for eligibility criteria; the challenge to provide educational alternatives; a diagnostic, prescriptive resource room model for learning disabled adolescents; using community and educational resources; and examples of ongoing, successful programs.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
INDIVIDUAL PROGRAM PLANNING WITH DEVELOPMENTALLY DISABLED PERSONS J. D. Parham, C. Rude, and P. Bernanke	Developmentally Disabled
Publisher-Date	**Cost**
Research and Training Center in Mental Retardation Box 4510 Texas Tech University Lubbock, Texas 79409 (1977)	See description

Description

This instructor-free training package on developing individual program plans (IPPs) is designed for use by a group--preferably an intact interdisciplinary team currently working together with clients. It requires six 2-hour training sessions.

The model of an IPP presented in the package includes goals, objectives, strategies, and evaluation. The package provides opportunities for group and individual application of these concepts. While the examples refer to severely handicapped developmentally disabled persons, the concepts are broad enough to apply to all disability groups.

The IPP package has three components:

Workbook: Individual Program Planning with Developmentally Disabled Persons

This workbook for each person in the training group presents information, directions for proceeding through the training, and exercises. In addition, it serves trainees as a permanent record of the training experience and as a reference source. T-4a $4.00. On orders of 25 or more $3.75.

Manual: How to Implement and Maintain an Individual Program Planning System

This manual for administrators contains guidelines for implementing training and individual program planning. T-4b $2.00.

Ordering Information

Available through ERIC only _____ **Order from Publisher** X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
IDENTIFYING HANDICAPPED STUDENTS AND THEIR VOCATIONAL NEEDS FOR 1977-1982 Marion Franken and Lloyd W. Tindall	Handicapped, General
Publisher-Date	**Cost**
Wisconsin Vocational Studeis Center University of Wisconsin - Madison 964 Educational Sciences Bldg. 1025 West Johnson Street Madison, WI 53706 (1977)	$3.00

Description

None Available

Ordering Information

Available through ERIC only _____ **Order from Publisher** X

Order Number: _____

Price: MF_____; **HC**_____

Title-Author	Materials Designed For
MODIFYING VOCATIONAL PROGRAMS FOR THE HANDICAPPED. Progress Report 1978 Lloyd W. Tindall, Roger H. Lambert and John Gugerty	Handicapped, General
Publisher-Date	**Cost**
Wisconsin Vocationl Studies Center University of Wisconsin - Madison 964 Educational Sciences Bldg. 1025 West Johnson Street Madison, WI 53706 (1977)	$4.00

Description

None Available

Ordering Information

Available through ERIC only _____ **Order from Publisher** X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
PROGRAM EVALUATION AND PLANNING FOR THE VOCATIONAL EDUCATION OF THE HANDICAPPED: SECONDARY, POST-SECONDARY ARTICULATION Lloyd W. Tindall	Handicapped, General
Publisher--Date	**Cost**
Wisconsin Vocational Studies Center University of Wisconsin - Madison 964 Educational Sciences Bldg. 1025 West Johnson Street Madison, WI 53706 (1977)	$2.50

Description

None Available

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
THE PRESCHOOL YEARS Margaret Edeltrude Tyrrell	Handicapped, General
Publisher-Date	**Cost**
New Jersey Vocational-Technical Curriculum Laboratory Rutgers University 4103 Kilmer Campus New Brunswick, NJ 08903 (1977)	$3.50

Description

Developed for special needs students this text is based on research findings on the unique importance of the earliest years and the need for various types of stimulation of the child's mind. Areas stressed include: the importance of the preschool years and of the family, how children learn, speech and language development, creative play, discipline, physical and emotional development, safety and health. Each of the 74 lessons contains a glossary of new and difficult words and a series of questions. Attractively illustrated with line drawings and photographs.

Ordering Information

Available through ERIC only _____ **Order from Publisher** X
Order Number: _____
Price: MF_____; HC_____

Title-Author	Materials Designed For
HEALTH CLUSTER FOR SPECIAL NEEDS YOUNGSTERS IN THE MIDDLE SCHOOL Robert E. Mulligan	Handicapped, General
Publisher-Date	**Cost**
New Jersey Vocational-Technical Curriculum Laboratory Rutgers University 4103 Kilmer Campus New Brunswick, NJ 08903 (1975)	$2.50

Description

The instructional approach of this career development program is essentially a hands-on experience using community resources to stimulate interest in and make youngsters aware of the occupational opportunities in the health cluster. The overall instructional approach is designed to bring interested youngsters into the work-study program when they have reached the appropriate maturity.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
ED100094 EC070589 CURRICULUM GUIDE FOR THE WORK-STUDY PROGRAM Yamagata, Barbara; and others	Handicapped, General
Publisher-Date	**Cost**
1974	N/A

Description

Presented is the 1974 work-study program curriculum guide from Fairfax County, Virginia for mildly retarded secondary school students. The vocational program's four-fold goal is to develop curriculum materials, train personnel, develop instructional techniques, and provide logistics support to future the employment potential of students. The program description provides charts which correlate the goals to the following objectives: improving communication skills and developing personal/social and specific occupational skills. Responsibilities of intermediate and high school staff members are listed. Job placement and termination procedures noted include screening eligible students and evaluating student work experience. Sample lists of needed vocational, academic, social, and personal skills are delineated for the following core areas: consumer and home management (child care), public service (food service), business (clerical and stock clerk), and construction helper. Guidelines and diagrams are given for classroom and occupational laboratory organization. Program forms and program evaluation components are listed. An appendix contains forms for an opinion survey, lesson plans, student progress reports, work-study program agreements, and follow-up procedures. (LH)

Ordering Information

Available through ERIC only X **Order from Publisher**_____

Order Number: ED100094

Price: MF .76 ; HC 3.32

Title-Author	Materials Designed For
OCCUPATIONAL EDUCATION FOR DISADVANTAGED AND HANDICAPPED PERSONS. Bulletin No. 40-1273. Illinois State Board of Vocational Education	Handicapped, General
Publisher-Date	**Cost**
1974	N/A

Description

The bulletin is intended to assist local educational agency administrators in developing and/or strengthening and expanding occupational services for disadvantaged and handicapped persons as required by Federal and State legislation and outlined in the Illinois State plan. The publication opens with a discussion of the criteria for the identification of handicapped and disadvantaged persons. To help local school districts implement their programs, examples are presented of services and program components which are not usually provided in regular occupational programs. Aspects covered are modification of regular programs, (curriculum and instructional materials, scheduling modification, and supplemental educational services); special occupational programs, staffing; facilities; and a formal annual evaluation of the total occupational program.

Ordering Information

Available through ERIC only X
Order Number: ED099614
Price: MF .76; HC 1.95

Order from Publisher_____

Title-Author	Materials Designed For
VOCATIONAL RELATED SOCIAL STUDIES	Handicapped, General
Publisher-Date	**Cost**
State Department of Vocational and Technical Education Curriculum and Instructional Materials Center 1515 West Sixth Avenue Stillwater, Oklahoma 74074 (1972)	Teacher: $12.00 Student: $ 4.25

Description

Units of instruction have been developed in the following areas: General Vocational Material, Government, Social Studies, and Industry in Oklahoma.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
VOCATIONAL RELATED ENGLISH	Handicapped, General
Publisher-Date	**Cost**
State Department of Vocational and Technical Education Curriculum and Instructional Materials Center 1515 West Sixth Avenue Stillwater, Oklahoma 74074 (1972)	Teacher: $12.00 Student: $ 4.50

Description

Units of instruction have been developed in the following areas: General Vocational Material, Capitalization, Punctuation, Parts of Speech, the Sentence, and Usage.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
VOCATIONAL EDUCATION FOR THE HANDICAPPED	Handicapped, General
Publisher-Date	**Cost**
Texas Tech University Home Economics Instructional Materials Center P.O. Box 4067 Lubbock, Texas 79409	$5.50

Description

VEH HANDBOOK

Divided into sections on operation of program, instruction and management of program, interpretation of program, and working with students. Specific chapters include laws pertaining to the handicapped; VEH programs; teacher responsibilities; facilities and equipment; VEH students; budget, records and reports; managing behavior of VEH students; classroom instruction and management; laboratory instruction and management; safety; advisory council; public relations; counseling and guidance; orientation to the world of work; vocational youth organizations; and mainstreaming.

Ordering Information

Available through ERIC only _____ **Order from Publisher** X

Order Number: _____

Price: MF_____; **HC**_____

Title-Author	Materials Designed For
VOCATIONAL ENTRY-SKILLS FOR LEARNING DISABLED SECONDARY STUDENTS Winifred Y. Washburn	Handicapped, General
Publisher-Date	**Cost**
Academic Therapy Publication 1539 Fourth Street San Rafael, CA 94901 (1975)	T.M. $10.00 Stu. $ 3.00

Description

This series of teaching units has been developed to supply short-term training in basic skills needed for entry into most kinds of beginning vocational classes and into most kinds of entry-level jobs. Units covered are: Vocational Academics (includes language arts, math, letters, and forms); Vocational Resources (includes references, want ads, drivers education, and resume); Vocational Values and Attitudes (includes values, getting along with others, and grooming); Vocational Preparation (includes profile job descriptions, wages, budgets); Basic Job Skills.

Ordering Information

Available through ERIC only _____ **Order from Publisher** X
Order Number: _____
Price: MF_____; **HC**_____

Title-Author	Materials Designed For
ON THE JOB Margaret Hudson and Ann Weaver	Handicapped, General
Publisher-Date	**Cost**
Frank E. Richards Publishing Co. 330 First Street, Box 370 Liverpool, NY 13088 (1965)	$1.50

Description

A workbook containing units on: being a successful worker - getting ready to go to work - dressing for work - doing a good job - being reliable - making mistakes - keeping safe at work. Developed specifically for students having special needs.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
A SECONDARY GUIDE IN CAREER DEVELOPMENT FOR STUDENTS WITH SPECIAL NEEDS Roseville Area Schools, St. Paul, Minnesota	Handicapped, General
Publisher-Date	**Cost**
MIMC 3300 Century Avenue, North White Bear Lake, MN 55110 (1974)	$7.50 Set

Description

This guide was developed by the Roseville Schools to serve teachers as a resource document to help students develop a basic foundation of attitudes, knowledge, and skills about the world of work. The guide consists of six units, each covering one broad goal and includes objectives, learning activities (individual and group), evaluations, and resource lists. Units are: The Significance of Work in Our Society; Self-Awareness; Occupational Information; Interpersonal Skills; Decision-Making; Leisure Time and Money Management.

Ordering Information

Available through ERIC only _____ **Order from Publisher** X
Order Number: _____
Price: MF_____; **HC**_____

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Title-Author	Materials Designed For
MATH SKILL BUILDER Richard M. Everhardt	Handicapped, General
Publisher-Date	**Cost**
Distributive Educational Materials Laboratory 1885 Neil Avenue 115 Townshend Hall Columbus, Ohio 43210	$1.00

Description

This manual was designed to aid students in re-learning basic skills acquired early in their formal education. It contains pre- and post tests as well as providing practice in basic math functions applied to a retail store.

Ordering Information

Available through ERIC only _____ Order from Publisher x

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
Precision Teaching, Spring TEACHING EXCEPTIONAL CHILDREN, Vol. 3, No. 3	Handicapped, General
Publisher-Date	**Cost**
The Council for Exceptional Children Publication Sales 1920 Association Drive Reston, Virginia 22091 (1971)	$3.50

Description

Book - 48 pages

A special topic issue with nine articles on individualized instruction. Class tested suggestions, plans and programs, from charting and peer tutoring to academic assessment.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
VOCATIONAL EDUCATION OF HANDICAPPED STUDENTS--A GUIDE FOR POLICY DEVELOPMENT Sharon Davis and Michael Ward	Handicapped, General
Publisher-Date	**Cost**
The Council for Exceptional Children Publication Sales 1920 Association Drive Reston, Virginia 22091 (1978)	$5.00

Description

Book - 96 pages

State, local, and intermediate educational agencies can use this guide to develop administrative policies for vocational education of handicapped students. Policy development guidelines outline elements of good practice, and review public laws and relevant issues in light of regulations accompanying P.L. 94-142. Recommended policies and procedures on identification of students; vocational assessment; individualized education programs; program placement; service delivery. Four sections focus on administrative concerns: planning and administration; facilities and equipment; personnel; and fiscal management.

Ordering Information

Available through ERIC only _____ **Order from Publisher** X

Order Number: _____

Price: MF_____; **HC**_____

Title-Author	Materials Designed For
VOCATIONAL EDUCATION FOR STUDENTS WITH SPECIAL NEEDS--AN ADMINISTRATOR'S HANDBOOK Colorado	Handicapped, General
Publisher-Date	**Cost**
Curriculum Materials Service Vocational Education Building Colorado State University Fort Collins, CO 80523 (1975)	$2.65

Description

Information in this handbook is intended to assist administrators in developing, strengthening, and expanding vocational programs and services for students with special needs. It is aimed at providing a viable method for assessing the needs of the disadvantaged and handicapped student population within a district and developing programs to meet those needs.

Ordering Information

Available through ERIC only _____ **Order from Publisher** X

Order Number: _____

Price: MF_____; **HC**_____

Title-Author	Materials Designed For
VOCATIONAL EDUCATION FOR STUDENTS WITH SPECIAL NEEDS--A TEACHER'S HANDBOOK Colorado	Handicapped, General
Publisher-Date	**Cost**
Curriculum Materials Service Vocational Education Building Colorado State University Fort Collins, CO 80523 (1975)	$2.50

Description

Contents of the handbook are designed to assist vocational teachers in identifying the disadvantaged and handicapped students, identifying their needs, and providing for their needs.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

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Title-Author	Materials Designed For
LEGAL CHANGE FOR THE HANDICAPPED THROUGH LITIGATION Alan R. Abeson, Editor	Handicapped, General
Publisher-Date	**Cost**
The Council for Exceptional Children Publication Sales 1920 Association Drive Reston, Virginia 22091 (1973)	$3.75

Description

Book - 33 pages

Designed to help educators and parents accept the role of advocate and to understand how litigation can help initiate or implement improvements for education of handicapped children.

Ordering Information

Available through ERIC only _____ **Order from Publisher** X

Order Number: _____

Price: MF_____; **HC**_____

Title-Author	Materials Designed For
PUBLIC POLICY AND THE EDUCATION OF EXCEPTIONAL CHILDREN Frederick J. Weintraub, Alan R. Abeson, Joseph Ballard, Martin L. Lavor, Editors	Handicapped, General
Publisher-Date	**Cost**
The Council for Exceptional Children Publication Sales 1920 Association Drive Reston, Virginia 22091 (1976)	$13.95

Description

Book - 288 pages

Complete resource for better understanding of public policies for exceptional children and the know how to effect necessary changes. Designed to assist implementation of programs in light of both state mandates and Public Law 94-142. Children's rights, state-federal policy, avenues for change, understanding the political process, professional rights and responsibilities. Guidelines for administrators, teachers, parents, policy makers at all levels. A text for preservice and inservice training.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
WORKING WITH PARENTS OF HANDICAPPED CHILDREN Joyce Evans	Handicapped, General
Publisher-Date	**Cost**
The Council for Exceptional Children Publication Sales 1920 Association Drive Reston, Virginia 22091 (1976)	$3.25

Description

Book - 46 pages

Designed to help teachers understand and work with parents of young children with disabilities. Ideas on how to prepare and conduct meetings with parents, and to help parents to observe in the classroom and supplement activities at home. Information sources, bibliographies. Prototype forms for parent interviews. Also available in Spanish.

Ordering Information

Available through ERIC only _____ **Order from Publisher** X

Order Number: _____

Price: MF_____; **HC**_____

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Title-Author	Materials Designed For
GETTING SCHOOLS INVOLVED WITH PARENTS Roger L. Kroth and Geraldine T. Scnoll	Handicapped, General
Publisher-Date	**Cost**
The Council for Exceptional Children Publication Sales 1920 Association Drive Reston, Virginia 22091 (1978)	$5.00

Description

Book - 69 pages

Helpful suggestions for launching parent education programs and for expanding programs already in progress. How to implement service models in different settings, exemplary parent involvement programs, how to measure the effectiveness of such programs. The book covers federal legislation supporting parent involvement. Includes list of organizations and agencies concerned with exceptional persons. A valuable resource for parent, administrat[illegible], teacher, teacher trainer, and staff developer.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
The Parent-Professional Partnership, Vol. 41, No. 8, EXCEPTIONAL CHILDREN	Handicapped, General
Publisher-Date	**Cost**
The Council for Exceptional Children Publication Sales 1920 Association Drive Reston, Virginia 22091 (1975)	$3.50

Description

Examines problems of parents, information services for parents, foster and adoptive placement programs, sex education, and parent training programs.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
ENTERING THE WORLD OF WORK Kinbrell-Vinyard	Handicapped, General
Publisher-Date	**Cost**
McKnight Publishing Company Bloomington, IL 61701 (1978)	Text: $9.48 Activity Book: $2.47

Description

Book

Text Contents

1. Finding Job Openings
2. Applying For A Job
3. Interviewing For The Job
4. First Days On The Job
5. Getting Along With Your Employer
6. Getting Along With Co-Workers
7. Safety On The Job
8. You And Work
9. Understanding Yourself
10. Living On Your Own
11. Jobs In Your Future
12. Managing Your Money
13. Your Take Home Pay
14. Problems That Affect Your Job
15. Safety And You
16. Public Services

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title--Author	Materials Designed For
VOCATIONAL RELATED LIFE SCIENCES	Handicapped, General
Publisher-Date	**Cost**
State Department of Vocational and Technical Education Curriculum and Instructional Materials Center 1515 West Sixth Avenue Stillwater, Oklahoma 74074 (1975)	Teacher: $12.00 Student: $ 4.50

Description

Units of instruction have been developed in the following areas: How the Body Works, Food and Life, Behavior, Disease Control, Heredity, and Ecology.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
VOCATIONAL RELATED MATH	Handicapped, General
Publisher-Date	**Cost**
State Department of Vocational and Technical Education Curriculum and Instructional Materials Center 1515 West Sixth Avenue Stillwater, Oklahoma 74074 (1972)	Teacher: $12.00 Student: $ 4.50

Description

Units of instruction have been developed in the following areas: Measurement, Whole Numbers, Fractions, Decimals, Percent, Consumer Education, and Geometry.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
MAKING IT WORK: PRACTICAL IDEAS FOR INTEGRATING EXCEPTIONAL CHILDREN INTO REGULAR CLASSES Charlotte Hawkins-Shepard, Editor	Handicapped, General
Publisher-Date	**Cost**
The Council for Exceptional Children Publication Sales 1920 Association Drive Reston, Virginia 22091 (1978)	$5.50

Description

Book - 122 pages

Model mainstreaming programs at preschool, elementary, high school levels; the state of the art; classroom management. New annotated bibliography of criterion referenced tests. Revised edition.

Ordering Information

Available through ERIC only _____ **Order from Publisher** X

Order Number: _____

Price: MF_____; **HC**_____

Title-Author	Materials Designed For
LET'S TRY DOING SOMETHING ELSE KIND OF THING--BEHAVIORAL PRINCIPLES AND THE EXCEPTIONAL CHILD June B. Jordan, Lyn[illegible] S. Robbins, Editors	Handicapped, General
Publisher-Date	**Cost**
The Council for Exceptional Children Publication Sales 1920 Association Drive Reston, Virginia 22091 (1972)	$7.25

Description

Book - 144 pages

Examination of development of precision teaching; setting selected aims for individual children; maintaining a flexible curriculum through continuous measurement; behavior modification techniques to return special class children to a regular school program.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
TEACHING IDEA EXCHANGE: A POTPOURRI OF HELPFUL HINTS	Handicapped, General
Publisher-Date	**Cost**
The Council for Exceptional Children Publication Sales 1920 Association Drive Reston, Virginia 22091	$5.00

Description

Over 100 teacher tested ideas on instructional materials and techniques presented in convenient card format for easy filing. Reprinted from popular Teacher Idea Exchange section of Teaching Exceptional Children, Volumes 1-7. Index.

Ordering Information

Available through ERIC only _____ **Order from Publisher** X

Order Number: _____

Price: MF_____; **HC**_____

Title-Author	Materials Designed For
CAREER EDUCATION: EXEMPLARY PROGRAMS FOR THE HANDICAPPED Thomas P. Lake, Editor	Handicapped, General
Publisher-Date	**Cost**
The Council for Exceptional Children Publication Sales 1920 Association Drive Reston, Virginia 22091	$6.30

Description

Book - 128 pages

A discussion of six outstanding model programs dealing with career development for handicapped students.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
COMING BACK...OR NEVER LEAVING Anne Langstaff Pasanella Cara B. Volkmor	Handicapped, General
Publisher-Date	**Cost**
Charles E. Merrill Publishing Co. Columbus, Ohio	Unknown

Description

Book

Table of Contents

1. Evidences of Information Processing, Storage, and Retrieval Problems
2. Evidences of Language Problems
3. Evidences of Perceptual-Motor Problems
4. Evidences of Speech Problems
5. Evidences of Vision Problems
6. Evidences of Hearing Problems
7. Evidences of Social-Emotional Problems

Title-Author	Materials Designed For
LEARNING AIDS Patrick J. Schloss Alan P. Milliren	Handicapped, General
Publisher-Date	**Cost**
Charles C. Thomas Springfield, Illinois	Unknown

Description

Book

Table of Contents (Partial)

1. Sorting Board
2. Tactile Discrimination Block
3. Manipulation Switches
4. Drafting Board
5. Manipulation Knobs
6. Tread-A-Form

Ordering Information

Available through ERIC only _____ Order from Publisher X
Order Number: _____
Price: MF_____; HC_____

Title-Author	Materials Designed For
PROGRESS BY PARTNERS IN STEP, SPECIAL ISSUE ON IEP, TEACHING EXCEPTIONAL CHILDREN, Vol. 10, No. 3	Handicapped, General
Publisher-Date	**Cost**
The Council for Exceptional Children Publication Sales 1920 Association Drive Reston, Virginia 22091 (1978)	$3.50

Description

Invited contributors representing a broad range of professional talent explore topics related to individualized education programs. Articles range from practical suggestions for implementing IEP's, to principles underlying strategic use of materials for instruction. Focus is on cooperative and team planning with the IEP viewed as the core element. A rich source of material for preservice and inservice training.

Ordering Information

Available through ERIC only _____ **Order from Publisher** X

Order Number: _____

Price: MF_____; **HC**_____

Title-Author	Materials Designed For
A PRIMER ON DUE PROCESS--EDUCATION DECISIONS FOR HANDICAPPED CHILDREN Alan R. Abeson, Nancy Bolick, Jayne Hass	Handicapped, General
Publisher-Date	**Cost**
The Council for Exceptional Children Publication Sales 1920 Association Drive Reston, Virginia 22091 (1975)	$4.95

Description

Book - 72 pages

Practical information on meeting the requirements of due process of law in the identification, evaluation, and placement of handicapped children. Details the rights of children and their parents, including access to all records, the right to participate in the placement decision, and the opportunity for a hearing if they are not in agreement with the education agency's decision. A guide for administrators at all levels.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

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Title-Author	Materials Designed For
SPECIAL EDUCATION ADMINISTRATIVE POLICIES MANUAL Scottie Torres Higgins	Handicapped, General
Publisher-Date	**Cost**
The Council for Exceptional Children Publication Sales 1920 Association Drive Reston, Virginia 22091 (1977)	$27.50

Description

The result of a 3 year field-based research project, this document contains actual policy language for use by educational agencies involved in improving or creating special education policies. The policies presented reflect the requirements of P.L. 94-142 and Section 504 regulations concerning discrimination against the handicapped. Policies are categorized into 12 content areas: Right to Education; Population; Identification; Evaluation; Placement; Service Delivery; Facilities and Transportation; Administration; Governance; Personnel; Confidentiality and Student Records; Medication; Due Process. Various sample forms for use in implementation are included.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF____; HC_____

Title-Author	Materials Designed For
VOCATIONAL TEACHING IN DIVERSE CULTURAL SETTINGS	Handicapped, General
Publisher-Date	**Cost**
The National Center for Research in Vocational Education The Ohio State University 1960 Kenny Road Columbus, Ohio 43210	$15.00

Description

None Available

Ordering Information

Available through ERIC only _____
Order Number: _____
Price: MF_____; HC_____

Order from Publisher X
Number ED 061 418

Title-Author	Materials Designed For
SPECIAL NEEDS POPULATIONS: ANNOTATED BIBLIOGRAPHIES ON BILINGUAL, CORRECTIONAL, MIGRANT, AND HANDICAPPED POPULATIONS WITH UNIQUE VOCATIONAL EDUCATION NEEDS	Handicapped, General
Publisher-Date	**Cost**
The National Center for Research in Vocational Education The Ohio State University 1960 Kenny Road Columbus, Ohio 43210	$9.00

Description

See Title

Ordering Information

Available through ERIC only _____
Order Number: _____
Price: MF_____; HC_____

Order from Publisher X
Number ED 133 607

124

Title-Author	Materials Designed For
NEW DIRECTIONS IN VOCATIONAL EDUCATION FOR THE HANDICAPPED: IMPLICATIONS FOR RESEARCH AND DEVELOPMENT	Handicapped, General
Publisher-Date	**Cost**
The National Center for Research in Vocational Education The Ohio State University 1960 Kenny Road Columbus, Ohio 43210	$1.75

Description

None Available

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
VOCATIONAL EDUCATION FOR SPECIAL NEEDS POPULATION	Handicapped, General
Publisher-Date	**Cost**
The National Center for Research in Vocational Education The Ohio State University 1960 Kenny Road Columbus, Ohio 43210	$2.80

Description

None Available

Ordering Information

Available through ERIC only _____ **Order from Publisher** X

Order Number: _____

Price: MF_____; **HC**_____

Title-Author	Materials Designed For
VOCATIONAL EDUCATION FOR THE HANDICAPPED	Handicapped, General
Publisher-Date	**Cost**
The National Center for Research in Vocational Education The Ohio State University 1960 Kenny Road Columbus, Ohio 43210	$2.25

Description

A bibliography of ERIC Documents.

Ordering Information

Available through ERIC only _____
Order Number: _____
Price: MF_____; HC_____

Order from Publisher X
Number ED 083 480

Title-Author	Materials Designed For
TEACHING EXCEPTIONAL CHILDREN IN ALL AMERICA'S SCHOOLS--A FIRST COURSE FOR TEACHERS AND PRINCIPALS Maynard C. Reynolds and Jack W. Birch	Handicapped, General
Publisher-Date	**Cost**
The Council for Exceptional Children Publications Sales 1920 Association Drive Reston, Virginia 22091 (1977)	$15.00

Description

Book - 782 pages

Examples of successful practices and programs in integrating exceptional children in the least restrictive environment. This book was written for teachers, teacher educators, administrators, and others who share responsibilities for interpreting...and implementing new legal provisions which bring special and regular education close together.

Ordering Information

Available through ERIC only _____ **Order from Publisher** X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
VERY SPECIAL CHILDREN SERIES: SEVELOPING SKILLS IN SEVERELY AND PROFOUNDLY HANDICAPPED CHILDREN M. Angele Thomas, Editor	Handicapped, General
Publisher-Date	**Cost**
The Council for Exceptional Children Publication Sales 1920 Association Drive Reston, Virginia 22091 (1977)	$5.00

Description

Book - 44 pages

One in the Very Special Children series. Procedures and techniques for dealing with specific learning situations including toileting, eating, and behavior on school buses. Prerequisite skills for cognitive functioning, communicating without speech, and using residual vision are also covered. Methods for effectively enhancing growth and development of the profoundly handicapped and strategies for classroom management.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
PERISCOPE: VIEWS OF THE INDIVIDUALIZED EDUCATION PROGRAM Bluma B. Weiner, Editor	Handicapped, General
Publisher-Date	**Cost**
The Council for Exceptional Children Publication Sales 1920 Association Drive Reston, Virginia 22091 (1978)	$9.75

Description

Book - 200 pages

Diverse perspectives of individualized education program planning. Over 40 selected papers based on presentations at CEC's National Conference on IEP's held in Albuquerque, February, 1978. Presentations span the spectrum of issues from assessment to service delivery to parenting. Five subtopics focus on special target groups and settings: early childhood, secondary level/vocational education, severely/profoundly/multiple handicapped, hearing impaired, and IEP's for children in residential or special day schools.

Ordering Information

Available through ERIC only _____ **Order from Publisher** X
Order Number: _____
Price: MF_____; **HC**_____

Title-Author	Materials Designed For
OPENING CLOSED DOORS: THE DE-INSTITUTIONALIZATION OF DISABLED INDIVIDUALS David Braddock	Handicapped, General
Publisher-Date	**Cost**
The Council for Exceptional Children Publication Sales 1920 Association Drive Reston, Virginia 22091 (1977)	$7.50

Description

Book - 192 pages

Examines deinstitutionalization and how it can be facilitated through advocacy and positive public relations. Reviews each state's commitment to the normalization process. Extensive bibliography.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
JOB PLACEMENT COORDINATORS MANUAL Lawrence B. Kenyon	Handicapped, General
Publisher-Date	**Cost**
Vocational-Technical Curriculum Laboratory Rutgers University 4103 Kilmer Campus New Brunswick, NJ 08903 (1976)	$2.50

Description

A guide for school personnel engaged in placement and related activities in career education and guidance. Contains a review of job-placement services, getting a program started, activities of the placement coordinator, and a section on evaluation and accountability. Appendix includes a sample job description, student registration forms, student referral forms, monthly and annual report forms, pocket checklist, and employment information kit.

Ordering Information

Available through ERIC only _____ **Order from Publisher** X
Order Number: _____
Price: MF_____; **HC**_____

Title-Author	Materials Designed For
GUIDELINES FOR EMPLOYMENT ORIENTATION PROGRAMS FOR SPECIAL NEEDS STUDENTS: A BROAD BASIC CURRICULUM Joseph C. Columb	Handicapped, General
Publisher-Date	**Cost**
Vocational-Technical Curriculum Laboratory Rutgers University 4103 Kilmer Campus New Brunswick, NJ 08903 (1975)	$2.00

Description

This guide is based on the premise that special needs pupils should be taught basic skills in many areas. Basic skill outlines and practical work suggestions are offered in bench work, food service, building custodian, clerical, transportation, sales, construction, health services, horticulture, and miscellaneous services.

Ordering Information

Available through ERIC only _____ Order from Publisher X
Order Number: _____
Price: MF_____; HC_____

Title-Author	Materials Designed For
VOCATIONAL EDUCATION: TEACHING THE HANDICAPPED IN REGULAR CLASSES Robert A. Weisgerber, Editor	Handicapped, General
Publisher-Date	**Cost**
The Council for Exceptional Children Publication Sales 1920 Association Drive Reston, Virginia 22091 (1978)	$8.50

Description

Book - 96 pages

Designed to familiarize vocational educators with federal policy and program support for handicapped students; the concept of the regular class as the least restrictive environment for many students; the importance of a success oriented climate for learning; steps involved in developing individualized instruction. Four sections address specific problems of learners who are orthopedically handicapped, visually handicapped, mentally retarded, and communication impaired.

Ordering Information

Available through ERIC only _____ **Order from Publisher** X

Order Number: _____

Price: MF_____; **HC**_____

Title-Author	Materials Designed For
SPECIAL EDUCATION FOR THE SEVERELY HANDICAPPED: THE STATE OF THE ART IN 1975 Norris G. Haring	Handicapped, General
Publisher-Date	**Cost**
The Council for Exceptional Children Publication Sales 1920 Association Drive Reston, Virginia 22091 (1976)	$1.95

Description

Book - 18 pages

One in the Very Special Children series. Systematic teaching methods to sequence curriculum; evaluate daily changes; select, purchase, or construct needed materials; arrange and reinforce contingencies; involve parents.

Ordering Information

Available through ERIC only _____ **Order from Publisher** x

Order Number: _____

Price: MF_____; **HC**_____

Title-Author	Materials Designed For
HEY DON'T FORGET ABOUT ME! EDUCATION'S INVESTMENT IN THE SEVERELY, PROFOUNDLY, AND MULTIPLY HANDICAPPED M. Angele Thomas, Editor	Handicapped, General
Publisher-Date	**Cost**
The Council for Exceptional Children Publication Sales 1920 Association Drive Reston, Virginia 22091 (1976)	$7.50

Description

Book - 208 pages

Draws upon the latest information, research, and innovations developed and implemented by leaders in the field. Various chapters deal with infant identification, the role of the parent, early intervention. Public school programs, appropriate curricula, the role of the teacher as educational synthesizer, deinstitutionalization and planned change through technical assistance and federal leadership are discussed. A final section on the service of research focuses on how the criterion of ultimate functioning can be attained. Useful for teachers, teacher educators, administrators. Resource bibliography.

Ordering Information

Available through ERIC only _____ **Order from Publisher** X

Order Number: _____

Price: MF____; **HC**_____

Title-Author	Materials Designed For
FINANCING EDUCATION SERVICES FOR THE HANDICAPPED Charles D. Bernstein, William T. Hartman, Michael W. Kirst, Rudolph S. Marshall	Handicapped, General
Publisher-Date	**Cost**
The Council for Exceptional Children Publication Sales 1920 Association Drive Reston, Virginia 22091 (1976)	$4.95

Description

Book - 68 pages

Review of state practices and national research in financing of special education services. Valuable for teachers, local administrators, policy makers, advocates.

Ordering Information

Available through ERIC only _____ **Order from Publisher** X
Order Number: _____
Price: MF_____; HC_____

Title-Author	Materials Designed For
AN ADMINISTRATORS HANDBOOK OF SPECIAL EDUCATION Morvin A. Wirtz	Handicapped, General
Publisher-Date	**Cost**
Charles C. Thomas Springfield, Illinois (1978)	Unknown

Description

A book designed to be a guide for better education for the handicapped.

Ordering Information

Available through ERIC only _____ **Order from Publisher** X
Order Number: _____
Price: MF_____; **HC**_____

Title-Author	Materials Designed For
INTEGRATION OR SEGREGATION FOR THE PHYSICALLY HANDICAPPED CHILD? Susan Schmidt Dibner Andrew S. Dibner	Handicapped, General
Publisher-Date	**Cost**
Charles C. Thomas Springfield, Illinois (1978)	Unknown

Description

A description for this book was unavailable.

Ordering Information

Available through ERIC only _____ Order from Publisher X
Order Number: _____
Price: MF_____; HC_____

Title-Author	Materials Designed For
INSTRUCTIONAL ALTERNATIVES FOR EXCEPTIONAL CHILDREN Evelyn N. Deno, Editor	Handicapped, General
Publisher-Date	**Cost**
The Council for Exceptional Children Publication Sales 1920 Association Drive Reston, Virginia 22091 (1973)	$4.25

Description

Book - 194 pages

Alternatives to segregated special education services and interface between regular and special education.

Ordering Information

Available through ERIC only _____ **Order from Publisher** X

Order Number: _____

Price: MF_____; **HC**_____

Title-Author	Materials Designed For
TEACHER PLEASE DON'T CLOSE THE DOOR--THE EXCEPTIONAL CHILD IN THE MAINSTREAM June B. Jordan, Editor	Handicapped, General
Publisher-Date	**Cost**
The Council for Exceptional Children Publication Sales 1920 Association Drive Reston, Virginia 22091 (1976)	$9.75

Description

Book - 144 pages

Team approaches to assessment, local and state program planning, and ways to involve all children in the least restrictive environment. Looks at the role of parents, consulting and resource teachers, diagnostitians, regular teachers, the principal. Useful as textbook and training manual.

Ordering Information

Available through ERIC only _____ **Order from Publisher** X

Order Number: _____

Price: MF_____; HC_____

141

Title-Author	Materials Designed For
MAINSTREAMING: ORIGINS AND IMPLICATIONS Maynard C. Reynolds, Editor	Handicapped, General
Publisher-Date	**Cost**
The Council for Exceptional Children Publication Sales 1920 Association Drive Reston, Virginia 22091 (1976)	$3.00

Description

Book - 65 pages

A critical examination of issues and concerns underlying the current nationwide movement to "mainstream" exceptional children. Viewpoints from such fields as sociology, teacher training, psychology, administration, philosophy. Major contributors: Edwin Martin, Thomas K. Gilhool, Richard E. Snow, Rue Cromwell, Henry J. Bertness, Michael Scriven.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
OBSERVATION OF PUPILS AND TEACHERS IN MAINSTREAM AND SPECIAL EDUCATION SETTINGS: ALTERNATIVE STRATEGIES Richard A. Weinberg, Frank H. Wood, Editors	Handicapped, General
Publisher-Date	**Cost**
The Council for Exceptional Children Publication Sales 1920 Association Drive Reston, Virginia 22091 (1975)	$5.00

Description

Book - 281 pages

A resource on ecological approach, ethological method, interaction analysis, behavior modification; how each has been used and the type of information that has been gathered.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF____; HC_____

143

Title-Author	Materials Designed For
PSYCHOLOGICAL CONSULTATION: HELPING TEACHERS MEET SPECIAL NEEDS Clyde A. Parker, Editor	Handicapped, General
Publisher-Date	**Cost**
The Council for Exceptional Children Publication Sales 1920 Association Drive Reston, Virginia 22091 (1975)	$5.00

Description

Book - 270 pages

Services and practices which help special and regular teachers, principals and support professionals work together in mainstreaming exceptional children. Models of consultation describe practice and theory.

Ordering Information

Available through ERIC only _____ **Order from Publisher** X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
YOU Clare Trenklé	Handicapped, General
Publisher-Date	**Cost**
Frank E. Richards Publishing Co. 330 First Street, Box 370 Liverpool, NY 13088	Text: $5.50 Workbook: $1.75

Description

A hardbound social adjustment text written for special needs students. YOU is designed so that all members of the class can take part. Partial content: What is personality? Can you change your personality? Growing up - Your body - Your thinking - Your emotions - Your conscience - Your sense of humor - Facing your problem - Thinking it through - Talking it over - The emotions of hate and anger - Fear - Pleasure - and a glossary of terms.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

145

Title-Author	Materials Designed For
MAINSTREAM CURRENTS: REPRINTS FROM EXCEPTIONAL CHILDREN 1968-74 Grace J. Warfield, Editor	Handicapped, General
Publisher-Date	**Cost**
The Council for Exceptional Children Publication Sales 1920 Association Drive Reston, Virginia 22091 (1974)	$5.50

Description

Book - 250 pages

Thirty-seven articles explore changing viewpoints and practices. Discussions on preparing regular class teachers for mainstreaming, noncategorical teacher education, classroom management, and administrative concerns in delivery of services to children with varying exceptionalities.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

HOME ECONOMICS

1. Mentally Handicapped - pp. 149-158

2. Physically Handicapped - pp. 159-160

3. Handicapped, General - pp. 161-176

Title-Author	Materials Designed For
FABRIC PRINTING Beverly Stokes	EMR
Publisher-Date	**Cost**
Research and Curriculum Unit for Vocational and Technical Education Drawer DX Mississippi State, MS 39762 (1977)	Out-of-State: $4.00 Free (in Mississippi)

Description

Table of Contents

MINIUNIT 1: An Introduction to Basic Measurement, Design, and Color
- Section A: Liquid Measurement
- Section B: Linear Measurement
- Section C: The Color Wheel
- Section D: Design

MINIUNIT 2: Fabric Printing - Vegetable and Block

MINIUNIT 3: Stenciling

MINIUNIT 4: Liquid Embroidery

MINIUNIT 5: Tie Dyeing

MINIUNIT 6: Batiking

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
STITCHERY Wanda Lambuth	EMR
Publisher-Date	**Cost**
Research and Curriculum Unit for Vocational and Technical Education Drawer DX Mississippi State, MS 39762 (1977)	Out-of-State: $4.00 Free (in Mississippi)

Description

Table of Contents

MINIUNIT 1: An Introduction to Crochet

MINIUNIT 2: Basic Crochet Stitches

MINIUNIT 3: A Simple Crochet Project

MINIUNIT 4: A More Advanced Crochet Project

MINIUNIT 5: An Introduction to Embroidery

MINIUNIT 6: Basic Embroidery Stitches

MINIUNIT 7: A Simple Embroidery Project

MINIUNIT 8: An Introduction to Crewel

MINIUNIT 9: Basic Crewel Stitches

MINIUNIT 10: A Simple Crewel Picture

MINIUNIT 11: Quilting

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title--Author	Materials Designed For
WEAVING Beverly Stokes	EMR
Publisher-Date	**Cost**
Research and Curriculum Unit for Vocational and Technical Education Drawer DX Mississippi State, MS 39762	Out-of-State: $4.00 Free (in Mississippi)

Description

Table of Contents

MINIUNIT 1: An introduction to Basic Measurement, Design and Color
Section A: Linear Measurement
Section B: The Color Wheel
Section C: Design

MINIUNIT 2: Weaving: Paper Weaving and Basketry

MINIUNIT 3: Macrame

MINIUNIT 4: Rug Hooking--Latch Hook Method

MINIUNIT 5: Small Hand Looms

MINIUNIT 6: The Inkle Loom

Ordering Information

Available through ERIC only _____ Order from Publisher X
Order Number: _____
Price: MF_____; HC_____

Title-Author	Materials Designed For
INSTRUCTIONAL MATERIALS FOR USE WITH EDUCABLE MENTALLY RETARDED STUDENTS ENROLLED IN HOME ECONOMICS CLASSES Missouri	EMR
Publisher-Date	**Cost**
State Department of Vocational and Technical Education Curriculum and Instructional Materials Center 1515 West Sixth Avenue Stillwater, Oklahoma 74074 (1975)	Unknown

Description

A resource to provide the teacher with a variety of ways to help EMR students understand concepts covered in the home economics areas of child development, personal development and family relationships, clothing and textiles, consumer education, and foods and nutrition. An annotated bibliography is included.

Ordering Information

Available through ERIC only _____ **Order from Publisher** X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
PREPARING THE MENTALLY RETARDED IN THE AREAS OF FOOD PREPARATION AND SERVICE Mattson, Bruce D.; and others	EMR
Publisher-Date	**Cost**
1971	N/A

Description

The report of a project for planning a training program for the mentally retarded in the areas of food preparation and service summarizes activities of the planning project and makes recommendations for possible implementation. The training program is designed for educable mentally retarded youth who would benefit from specific vocational education programs at the high school level.

Behavioral objectives and curriculum content recommendations are made, including suggested teaching units, objectives, training activities and resources, and evaluation techniques for 10 specific curriculum areas. Also covered are possible relationships with other school programs and personnel, and with rehabilitation agencies and trade organizations. A suggested budget, totaling $44,250, for the initial year of a demonstration project for training mentally retarded students according to these plans and recommendations is included. (KW)

Ordering Information

Available through ERIC only X Order from Publisher_____
Order Number: ED 050541
Price: MF .76 ; HC 5.70

Title-Author	Materials Designed For
VOCATIONAL EDUCATION-SPECIAL EDUCATION: A CURRICULUM GUIDE FOR TEACHERS OF HOME ECONOMICS AND EDUCABLE MENTALLY RETARDED. Grades 7-12. Michigan State Dept. of Education	EMR
Publisher-Date	**Cost**
1970	N/A

Description

Resulting from the Vocational Education-Special Education Institute (a teachers' workshop held in Lansing, Michigan, June 15-19, 1970), the curriculum guide contains the purpose, philosophy, and objectives of the Institute. The following five curriculum areas are presented in color-coded sections designed for teachers of home economics and educable mentally handicapped students: social behavior and self-care skills, food instruction, clothing, family relations, and housing information. Objectives, resource materials, desired concepts and attitudes, and teaching suggestions are noted for each area. (RD)

Ordering Information

Available through ERIC only X Order from Publisher_____
Order Number: ED 047461
Price: MF .76; HC 4.43

Title-Author	Materials Designed For
HOME ECONOMICS AND THE EXCEPTIONAL STUDENT Michele Reilly	EMR
Publisher-Date	**Cost**
New Jersey Vocational-Technical Curriculum Laboratory Rutgers University 4103 Kilmer Campus New Brunswick, NJ 08903 (1976)	$2.50

Description

A handbook for home economics teachers working with mentally retarded children. The handbook is based on a workshop designed to improve the quality of instruction in the home economics classroom.

Ordering Information

Available through ERIC only _____ **Order from Publisher** X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
TEACHING HOME ECONOMICS TO THE EDUCABLE Dr. Katharine B. Hall	EMR
Publisher-Date	**Cost**
New Jersey Vocational-Technical Curriculum Laboratory Rutgers University 4103 Kilmer Campus New Brunseick, NJ 08903 (1961)	$1.50

Description

The table of contents of this workshop report has the following headings: Characteristics of the Educable, Teaching Methods, Techniques, Materials, Suggested Subject Matter, Evaluation of the Educable, How to Work With the Educable in Regular Classes, Aggenda, Selected Bibliography, and four appendices.

Ordering Information

Available through ERIC only _____ Order from Publisher_x___
Order Number: _____
Price: MF_____; HC_____

Title-Author	Materials Designed For
OCCUPATIONAL HOME ECONOMICS Martha H. Maze	EMR
Publisher-Date	**Cost**
Tennessee Department of Education Vocational Curriculum Laboratory P.O. Box 1114 Murfreesboro, TN 37130 (1972)	$5.75

Description

The goal of this guide is to plan programs which will habilitate the mentally handicapped, introduce them to the world of work and expect eventual employment. Teaching methods consist mainly of demonstrations, films, diagrams, illustrations, charts, and individualized instruction with emphasis on step-by-step sequence and repetition. Areas covered include: planning and guidelines; advisory committee; and general organization of the program. Topics: Orientation to the world of work; Social skills; Behavior modification; Personal grooming; Community resources; Job descriptions; Occupational skill training; and reference list of resource materials.

Ordering Information

Available through ERIC only _____ **Order from Publisher** X

Order Number: _____

Price: MF_____; **HC**_____

Title-Author	Materials Designed For
SUE LEARNS ABOUT MEASUREMENT Carol Shenk	EMR
Publisher-Date	**Cost**
Frank E. Richards Publishing Co. 330 First Street, Box 370 Liverpool, NY 13088 (1971)	$1.85

Description

A self-paced learning package developed for teaching homemaking and measurements for the educable mentally retarded.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
FOOD SERVICE Barbara K. Funneisen	Deaf
Publisher-Date	**Cost**
New Jersey Vocational-Technical Curriculum Laboratory Rutgers University 4103 Kilmer Campus New Brunswick, NJ 08903 (1974)	$3.50 S.B. $3.50 T.G.

Description

An ultra simple book designed for instructing deaf children in the serving of food in an institution. Topics covered include: cleanliness, safety, table setting, kitchen equipment, portioning, serving and removing food, and preparing simple desserts and salads. Words are held to a minimum and are subordinate to the pen-and-ink drawings. Vocabulary and a simple assignment are included in each lesson and a full glossary at the end. Teachers guide discusses each lesson in detail and contains masters for transparencies, generally with overlays.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
I CARE FOR MY HOME Sandra S. Stem	Deaf
Publisher-Date	**Cost**
New Jersey Vocational-Technical Curriculum Laboratory Rutgers Univeristy 4103 Kilmer Campus New Brunswick, NJ 08903 (1976)	$4.00

Description

An ultra-simple book designed for teenage deaf girls. Consists of 45 brief lessons in three main areas: care of the home, laundry care, and safety. Generally three ideas are presented on each page, each in the briefest of language and each illustrated by stylized line drawing. Includes simple assignment questions and a glossary.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
GROUP LEARNING CENTERS ILLUSTRATED FOR HOME ECONOMICS A STRATEGY FOR USE IN CLASSES - MAINSTREAMING DISABLED STUDENTS	Handicapped, General
Publisher-Date	**Cost**
Department of Public Instruction State of Iowa (1977)	Unknown

Description

The purpose of this guide is to provide assistance for home economics teachers in gaining insight in working with mildly disabled students as individuals and as members of a mainstream class. An illustration of one teaching/learning strategy, based on group learning centers, is developed for an eighth and ninth grade mainstreamed class which includes girls and/or boys. The topic of consumer education is the focus of the module. Included in the module are directions for implementating each plan and complete listing of student materials necessary. Many materials are provided for duplication.

Ordering Information

Available through ERIC only _____ **Order from Publisher** X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
HOME AND COMMUNITY SERVICES CLUSTER	Handicapped, General
Publisher-Date	**Cost**
State Department of Vocational and Technical Education Curriculum and Instructional Materials Center 1515 West Sixth Avenue Stillwater, Oklahoma 74074 (1972)	Teacher: $12.00 Student: $ 4.25

Description

Units of instruction have been developed in the following areas: Food Services, Clothing Services, Child Care Services, Consumer Education, Health Occupations, and Personal Services.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
OUR FIRST FOODS BOOK Mary Pieslak	Handicapped, General
Publisher-Date	**Cost**
New Jersey Vocational-Technical Curriculum Laboratory Rutgers University 4103 Kilmer Campus New Brunswick, NJ 08903 (1976)	$3.50

Description

The first of a series of three food books, assumes a vocabulary problem and thus introduces all new words for each lesson in a vocabulary section. Starts with kitchen safety and the care of equipment. Units involve measurements, manners, simple beverages, breakfasts, sandwiches, fruit dishes, desserts and simple luncheons. Each unit has an achievement test. There is a glossary of terms and an illustrated equipment glossary at the back of the book.

Ordering Information

Available through ERIC only _____ **Order from Publisher** X
Order Number: _____
Price: MF_____; **HC**_____

Title-Author	Materials Designed For
OUR SECOND FOODS BOOK Mary Pieslak	Handicapped, General
Publisher-Date	**Cost**
New Jersey Vocational-Technical Curriculum Laboratory Rutgers University 4103 Kilmer Campus New Brunswick, NJ 08903 (1977)	$3.50

Description

This book builds on Book 1 and involves more complicated skills than the first book. There are 14 units such as freezing, pies and pie fillings, salads and dressings, breads, and nutrition. The format of Book 1 continued.

Ordering Information

Available through ERIC only _____ Order from Publisher X
Order Number: _____
Price: MF_____; HC_____

Title-Author	Materials Designed For
DISHWASHING Carol Troutmay	Handicapped, General
Publisher-Date	**Cost**
New Jersey Vocational-Technical Curriculum Laboratory Rutgers University 4103 Kilmer Campus New Brunswick, NJ 08903 (1974)	$1.50

Description

Provides instruction in hand and machine dishwashing for the students with learning problems. The primary objective is vocational instruction, although the hand dishwashing would be applicable to the home. Experiments and assignments are included. Illustrated.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

16

Title-Author	Materials Designed For
SOFT GOODS - THE WORLD OF FABRICS SCIENCE FOR EVERYDAY Marie McDonnell	Handicapped, General
Publisher-Date	**Cost**
New Jersey Vocational-Technical Curriculum Laboratory Rutgers University 4103 Kilmer Campus New Brunswick, NJ 08903 (1975)	$1.50

Description

This booklet is one of eight which together comprise a ninth or tenth grade course in science for nonacademic students. The aim of the course is to give the students a better understanding of the everyday world around them. Units include: fiber, preparing the fabric for the customer, fabrics from nature, fabrics from man-made fibers, and getting the most for your money.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

166

Title-Author	Materials Designed For
LAUNDRY - A TEACHER'S GUIDE TO AN EMPLOYMENT ORIENTATION COURSE FOR SPECIAL NEEDS STUDENTS Francine Grubb	Handicapped, General
Publisher-Date	**Cost**
New Jersey Vocational-Technical Curriculum Laboratory Rutgers University 4103 Kilmer Campus New Brunswick, NJ 08903 (1976)	$2.00

Description

Designed to evaluate the abilities of special needs students and mainstream them into regular courses. Each lesson consists of objectives, lesson content, teacher preparation, student activity and evaluation. Twelve lessons and 29 masters for projectuals and handouts.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
WHAT EVERY BAKER NEEDS TO KNOW Melvin Bogdany	Handicapped, General
Publisher-Date	**Cost**
New Jersey Vocational-Technical Curriculum Laboratory Rutgers University 4103 Kilmer Campus New Brunswick, NJ 08903 (1974)	$7.50

Description

A scrambled program of related science and trade information. A series of 12 programed booklets. Material is broken down into very brief lessons and a review test at the end of each booklet. Booklet titles: Flour; Yeast and Fermentation; Chemical Leavening; Salt; Water; Sugar and Formula Balance; Eggs; Shortening and Other Baking Fats; Milk and Milk Products; Bakeshop Vocabulary; Safety in the Shop; Answer Book.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
CLOTHING SERVICES: COORDINATED VOCATIONAL ACADEMIC EDUCATION Texas Education Agency	Handicapped, General
Publisher-Date	**Cost**
1974	N/A

Description

Designed for junior or senior high school students with academic, socio-economic, or other handicaps, the Coordinated Vocational-Academic Education (CVAE) Clothing Services curriculum guide is also useful in other vocational education programs. Information is presented in three sections. Section one is an overview for teacher preparation; suggestions for planning, teaching, and evaluating CVAE programs; and suggestions for using the guide. Section two includes the following concepts: job opportunities in clothing services, sewing tools and equipment, sewing skills, custom clothing construction, assembly line production, alteration and repair, laundering and dry cleaning, and packing and storing clothes. Section three aids the teacher in planning laboratory experiences which simulate actual job situations. Patterns and directions are included for a number of projects adaptable to assembly line techniques. General suggestions for conducting laboratory experiences are also included. A 14-page annotated reference list concludes the document and offers student references, books, audiovisual aids, pamphlets and other instructional materials. (MW)

Ordering Information

Available through ERIC only X Order from Publisher_____
Order Number: ED099525
Price: MF .76; HC 17.13

Title-Author	Materials Designed For
FOOD SERVICES: COORDINATED VOCATIONAL ACADEMIC EDUCATION. Texas Education Agency	Handicapped, General
Publisher-Date	**Cost**
1974	N/A

Description

Designed for junior or senior high school students with academic, socio-economic or other handicaps, the Coordinated Vocational-Academic Education (CVAE) Food Services course is also useful in other vocational education programs. Information in the curriculum guide is presented in three sections. Section one is an overview for teacher preparation; suggestions for planning, teaching, and evaluating CVAE programs; and suggestions for using the guide. Section two includes the following concepts: job opportunities in food services, equipment for commercial food production, sanitation, safety, food production, customer service techniques, and the receiving, storing, and issuing of food and supplies. Section three aids the teacher in planning laboratory experiences which simulate actual job situations.

Ordering Information

Available through ERIC only X Order from Publisher_____
Order Number: ED099526
Price: MF .76; HC 20.94

Title-Author	Materials Designed For
COOKING - AT HOME OR ON THE JOB Carol Troutman	Handicapped, General
Publisher-Date	**Cost**
New Jersey Vocational-Technical Curriculum Laboratory Rutgers University 4103 Kilmer Campus New Brunswick, NJ 08903 (1974)	$2.00

Description

Basic instruction in nutrition and food preparation for students with learning problems caused by mental retardation, emotional or social problems, or physical or perceptual handicaps. Illustrated with line drawings. Included are guides to buying food, storage of food, and cooking of foods. Numerous recipes are included as well as assignments in cooking vocabulary, measurements, and meal preparation.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
THE SLOW LEARNER IN HOMEMAKING CLASSES IN JUNIOR AND SENIOR HIGH SCHOOLS Shirley E. McKay	Handicapped, General
Publisher-Date	**Cost**
Vocational-Technical Curriculum Laboratory Rutgers University 4103 Kilmer Campus New Brunswick, NJ 08903	$ .75

Description

A treatise for the homemaking teacher. It deals with: the slow learner; what is s/he like? identifying him/her; the teacher of the slow learner; activities, and classroom management.

Ordering Information

Available through ERIC only _____ Order from Publisher X
Order Number: _____
Price: MF_____; HC_____

Title-Author	Materials Designed For
FOODS - A TEACHER'S GUIDE TO AN EMPLOYMENT ORIENTATION COURSE FOR SPECIAL NEEDS STUDENTS Francine Grubb	Handicapped, General
Publisher-Date	**Cost**
New Jersey Vocational-Technical Curriculum Laboratory Rutgers University 4103 Kilmer Campus New Brunswick, NJ 08903 (1976)	$3.00

Description

Designed to evaluate the abilities of special needs students and mainstream them into a regular foods course. Each lesson consists of objectives, lesson content, teacher preparation, student activity and evaluation, 48 lessons, test, 79 masters, and 23 recipe masters.

Ordering Information

Available through EPIC only _____ Order from Publisher X

Order Number: _____

Price: MF___; HC_____

Title-Author	Materials Designed For
HOW TO MAKE IT BAKERY BOOK Cu Sommers	Handicapped, General
Publisher-Date	**Cost**
New Jersey Vocational-Technical Curriculum Laboratory Rutgers University 4103 Kilmer Campus New Brunsiwck, NJ 08903 (1977)	$3.00

Description

A variety of recipes. Each item included is presented in illustrated, detailed steps. The author has included critical steps in detail, e.g., showing the student alternative methods of turning the dough in the pans.

Ordering Information

Available through ERIC only _____ Order from Publisher X
Order Number: _____
Price: MF_____; HC_____

Title-Author	Materials Designed For
GROOMING FOR WOMEN Alabama Rehabilitation Media Service	Handicapped, General
Publisher-Date	**Cost**
Information Service, Materials Development Center Stout Vocational Rehabilitation Institute University of Wisconsin Menomonie, WI 54751	$40.00

Description

Designed to provide instruction in accordance with the specific grooming needs of the individual client. A group leader's guide provides direction in utilizing the program. All four parts of Grooming for Women are contained in a 140 Kodak carousel slide tray and include the following: Part I. Cleanliness; Part II. Hair Care; Part III. Diet, Exercise and Sleep; and Part IV. Appropriate Clothing for Work. The main emphasis of the presentation is on the importance of good grooming in relation to finding and keeping employment.

Ordering Information

Available through ERIC only _____
Order Number: _____
Price: MF_____; HC_____

Order from Publisher X

Title-Author	Materials Designed For
GROOMING FOR MEN Alabama Rehabilitation Media Service	Handicapped, General
Publisher-Date	**Cost**
Information Service, Materials Development Center Stout Vocational Rehabilitation Institute University of Wisconsin Menomonie, WI 54751	$35.00

Description

This presentation stresses the importance of good grooming in relation to obtaining employment and making and keeping friends. Still cartoons of a young man are used to emphasize the need for proper body hygiene such as showering, shaving, use of deodorant and dental care. Also instructs on clothing care and selecting appropriate clothing for different occasions. Designed to stimulate thinking and discussion about good grooming and is best utilized in conjunction with the group instruction, discussion and role playing.

Ordering Information

Available through ERIC only _____ Order from Publisher X
Order Number: _____
Price: MF_____; HC_____

TRADE AND INDUSTRY

1. Mentally Handicapped - pp. 179-182

2. Physically Handicapped - pp. 183-184

3. Handicapped, General - pp. 185-197

Title-Author	Materials Designed For
DISASSEMBLY/ASSEMBLY Roger Pitt	EMR
Publisher-Date	**Cost**
Research and Curriculum Unit for Vocational and Technical Education Drawer DX Mississippi State, MS 39762 (1977)	Out-of-State: $4.00 Free (in Mississippi)

Description

Table of Contents

MINIUNIT 1: Bolt Fasteners

MINIUNIT 2: Repair of a Leaking Faucet

MINIUNIT 3: Repairing a Lamp

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
WOODWORKING Obed L. Snowden	EMR
Publisher-Date	**Cost**
Research and Curriculum Unit for Vocational and Technical Education Drawer DX Mississippi State, MS 39762	Out-of-State: $4.00 Free (in Mississippi)

Description

Table of Contents

MINIUNIT 1: Introduction to Selected Woodworking Occupations

MINIUNIT 2: Identification, Use, Safety, and Care of Wood Measuring Tools

MINIUNIT 3: Identification, Use, Safety, and Care of Basic Woodworking Cutting Tools

MINIUNIT 4: Identification, Use, Safety, and Care of Wood Boring and Drilling Tools

MINIUNIT 5: Identification, Use, Safety, and Care of Wood-fastening Tools and Materials

MINIUNIT 6: Selecting and Obtaining Woodworking Materials

MINIUNIT 7: Suggested Woodworking Projects

MINIUNIT 8: Finishing Wood

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
PLUMBING Daniel T. Moore	EMR
Publisher-Date	**Cost**
Research and Curriculum Unit for Vocational and Technical Education Drawer DX Mississippi State, MS 39762 (1977)	Out-of-State: $4.00 Free (in Mississippi)

Description

Table of Contents

MINIUNIT 1: Introduction to Selected Plumbing Occupations

MINIUNIT 2: Identification, Use, Safety, and Care of Selected Plumbing Tools

MINIUNIT 3: Identifying and/or Selecting Pipes and Fittings

MINIUNIT 4: Measuring, Marking, and Cutting Galvanized, Copper, and Plastic Pipe

MINIUNIT 5: Reaming, Threading and Joining Galvanized, Copper, and Plastic Pipe

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
HOUSEKEEPING MANAGEMENT ASSISTANT MANUAL FOR TRAINING OF THE MENTALLY RETARDED M. Sitton	EMR
Publisher-Date	**Cost**
Research and Training Center in Mental Retardation Box 4510 Texas Tech University Lubbock, Texas 79409 (1972)	$2.00

Description

Guidelines and lesson plans are designed to aid in training mentally retarded persons in six general areas--safety practices, daily duties, laundry procedures, occasional duties, maintenance of floors, and management of bedrooms.

Ordering Information

Available through ERIC only _____ Order from Publisher X
Order Number: _____
Price: MF_____; HC_____

Title-Author	Materials Designed For
AUTO BODY REPAIR - 1 John Radvany	Deaf
Publisher-Date	**Cost**
New Jersey Vocational-Technical Curriculum Laboratory Rutgers University 4103 Kilmer Campus New Brunswick, NJ 08903 (1977)	$3.00

Description

Deals with the various phases of the automotive trade which are closely allied to body repairing as well as a complete coverage of the basic body repairing techniques. The book was prepared for use at the school for the deaf and has a simplified vocabulary with all new words introduced in a vocabulary section.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
ELEMENTARY ARC WELDING SKILLS John E. Pierson	Deaf
Publisher-Date	**Cost**
Vocational-Technical Curriculum Laboratory Rutgers University 4103 Kilmer Campus New Brunswick, NJ 08903 (1972)	$2.50

Description

This ultra-simple text was written to help prepare deaf students with the skills needed to be electric arc welders. It may also be appropriate for other groups of welding students who have difficulty with reading material. It is a basic introduction to elementary arc welding that is presented in pictorial form. Words are used basically to reinforce the ideas in the illustrations. Contains 14 lessons on the basic skills of welding, including welding in the flat position, horizontal position, vertical-down position, horizontal-fillet position, and vertical-up position, Profusely illustrated and with a minimum of reading.

Ordering Information

Available through ERIC only _____ Order from Publisher X
Order Number: _____
Price: MF_____; HC_____

Title-Author	Materials Designed For
A PROGRAM FOR TRAINING THE STUDENT WITH SPECIAL NEEDS Mossman, Marshall L.	Handicapped, General
Publisher-Date	**Cost**
1972	N/A

Description

The booklet is reported to be designed for use as a source book by individuals concerned with establishing special needs vocational education programs to train mentally and physically handicapped students in semi-skilled occupations. General considerations presented cover the goal of releasing human potential, overall objectives of the program, psychological guidelines relating to knowing the child, readability of the textbook, curriculum guidelines, and evaluation procedures. Curriculum areas then included are health occupations, landscaping, graphic arts, plant maintenance, welding, driver education, small engine mechanics, domestic appliance repair, business occupations, auto mechanics, and auto body mechanics. Usually provided for each curriculum entry are: a course description, listing of performance objectives, course outline, and operational notes. Concluding information concerns student personnel services, placement and program counselor, and psychologist. Appended are a chronology of the special needs program and operational forms. (CB)

Ordering Information

Available through ERIC only X **Order from Publisher**_____
Order Number: ED064823
Price: MF .76 ; HC 5.70

Title-Author	Materials Designed For
CURRICULUM GUIDE FOR AUTO MECHANICS Treadwell, Donnie E., and others	Handicapped, General
Publisher-Date	**Cost**
1972	Unknown

Description

This curriculum guide for an auto mechanics course for academically handicapped and disadvantaged students between the ages of 13 and 18 includes a brief course description, course prerequisites, and extensive occupational information. For each mechanical occupation, behavioral objectives, visual aids, objective tests, and task performance analyses are given. The following occupations are described: (1) service station attendant, (2) brake and alignment mechanic, (3) tune-up mechanic, (4) power system mechanic, and (5) small engine mechanic, such as lawn mower, chain saw, and marine mechanical work. This document was developed by vocational and academic teachers and coordinators, and a curriculum specialist. (AG)

Ordering Information

Available through ERIC only X Order from Publisher_____
Order Number: VT019135
Price: MF - ; HC -

Title-Author	Materials Designed For
GENERAL MECHANICS CLUSTER	Handicapped, General
Publisher-Date	**Cost**
State Department of Vocational and Technical Education Curriculum and Instructional Materials Center 1515 West Sixth Avenue Stillwater, Oklahoma 74074 (1971)	Teacher: $12.00 Student: $ 4.50

Description

Units of instruction have been developed in the following areas: Safety, Metals, Measuring, Gas Welding, Arc Welding, and Small Engines.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
RELATED MATHEMATICS 1. AUTO BODY E. Albert Porroni	Handicapped, General
Publisher-Date	**Cost**
Vocational-Technical Curriculum Laboratory Rutgers University 4103 Kilmer Campus New Brunswick, NJ 08903 (1967)	$2.50

Description

This book presents the mathematical principles using an auto body context. The areas covered are: whole numbers, fractions, decimals, percentages, measures, and ratios. Includes illustrations and answer key.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
GENERAL CONSTRUCTION TRADES CLUSTER	Handicapped, General
Publisher-Date	**Cost**
~~State Department of Vocational~~ and Technical Education Curriculum and Instructional Materials Center 1515 West Sixth Avenue ~~Stillwater, Oklahoma 74074 (1972)~~	Teacher: $12.00 Student: $ 5.00

Description

Units of instruction have been developed in the following areas: Safety--Tools, Measuring, Blueprint, Leadership, Carpentry, Concrete, Plumbing, Painting, and Electricity.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
AUTO BODY: AN ADOPTIVE AND DEVELOPMENTAL PROGRAM FOR SPECIAL NEEDS STUDENTS Thomas DiTaranto	Handicapped, General
Publisher-Date	**Cost**
New Jersey Vocational-Technical Curriculum Laboratory Rutgers University 4103 Kilmer Campus New Brunswick, NJ 08903 (1975)	$2.00

Description

A teacher's manual of learning activities for special needs students. The program may be used as an intermediate step for entry into a regular vocational high school program or a student may complete the program and graduate with employable skills as an auto body helper. The program is designed to improve the work habits and learning skills of special needs students.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
BUILDING MAINTENANCE, A COURSE OF STUDY OUTLINE Raymond E. Pearson	Handicapped, General
Publisher-Date	**Cost**
Vocational-Technical Curriculum Laboratory Rutgers University 4103 Kilmer Campus New Brunswick, NJ 08903 (1971)	$2.00

Description

Course of study outline. Covers all skills required for maintenance work from the most elementary sweeping, scrubbing, and waxing-on through painting and such advanced skills as boiler operation, basic electricity, carpentry, plumbing, pest control, and horticulture. Gives full curriculum in outline form, requirements for student performance of each skills and necessary aids in the form of books, pamphlets, films, etc. Safety procedures stressed throughout. Two sample lesson plans included.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
BUILDING CUSTODIAN, A SUGGESTED GUIDE FOR A TRAINING COURSE U.S. Department of Health, Education, & Welfare	Handicapped, General
Publisher-Date	**Cost**
Vocational-Technical Curriculum Laboratory Rutgers University 4103 Kilmer Campus New Brunswick, NJ 08903 (1966)	$1.50

Description

This suggested training-course guide presents information about the job description, purpose of the course, teacher qualifications, length of the course, training facilities, and evaluative criteria for the students. The units in this course are entitled: General Housekeeping, Sanitation Operation and Maintenance of the Heating-Ventilating Systems; Maintenance of Buildings and Grounds; Human Relations; Management of Supplies and Equipment, Safety; Personnel; and Security Protective Measures.

Ordering Information

Available through ERIC only _____ Order from Publisher X
Order Number: _____
Price: MF_____; HC_____

Title-Author	Materials Designed For
AUTOMOBILE MAINTENANCE READING AND LANGUAGE ACTIVITIES William A. Kessman	Handicapped, General
Publisher-Date	**Cost**
Vocational-Technical Curriculum Laboratory Rutgers University 4103 Kilmer Campus New Brunswick, NJ 08903 (1976)	$2.00

Description

A series of 10 reading and language activity lessons for special needs students in the automobile maintenance program. Subject matter content concerns automobile maintenance. Reading and language activities include: getting the main idea, getting the meaning from the context, true-false questions, sentences to complete, vocabulary-spelling exercises and word-find puzzles.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
SAFETY PRACTICES AND PROCEDURES IN SCHOOL SHOPS Joseph T. Johnson, John B. Manchso	Handicapped, General
Publisher-Date	**Cost**
Vocational-Technical Curriculum Laboratory Rutgers University 4103 Kilmer Campus New Brunswick, NJ 08903 (1974)	$2.50

Description

A basic safety text, this manual can be used as a classroom text or as an individual reference. This book covers 42 topics ranging from safety squads to individual pieces of safety equipment. Although this item was not developed for special needs students, it contains numerous illustrations and suggestions which could prove helpful.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
BEAUTY CULTURE - A TEACHER'S GUIDE TO AN EMPLOYMENT ORIENTATION COURSE FOR SPECIAL NEEDS STUDENTS Francine Grubb	Handicapped, General
Publisher-Date	**Cost**
New Jersey Vocational-Technical Curriculum Laboratory Rutgers University 4103 Kilmer Campus New Brunswick, NJ 08903 (1976)	$2.50

Description

Designed to evaluate the abilities of special needs students and mainstream them into a regular beauty culture course. Each lesson consists of objectives, lesson content, teacher preparation, student activity and evaluation. Thirty-six lessons and 47 masters for projectuals and handout sheets.

Ordering Information

Available through ERIC only _____ **Order from Publisher** X

Order Number: _____

Price: MF_____; **HC**_____

Title-Author	Materials Designed For
BUILDING MAINTENANCE, READING AND LANGUAGE ACTIVITIES William A. Kessman	Handicapped, General
Publisher-Date	**Cost**
Vocational-Technical Curriculum Laboratory Rutgers University 4103 Kilmer Campus New Brunswick, NJ 08903 (1975)	$2.00

Description

A series of 10 reading and language activity lessons for special needs students in the building maintenance program. Subject matter content concerns building maintenance. Reading and language activities include: getting the main idea, getting the meaning from the context, true-false questions, sentences to complete vocabulary-spelling exercises, word-find puzzles, and crossword puzzles. Answer key for teacher.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
THE WORKER IN MODERN SOCIETY Mary Bredemeier	Handicapped, General
Publisher-Date	**Cost**
New Jersey Vocational-Technical Curriculum Laboratory Rutgers University 4103 Kilmer Campus New Brunswick, NJ 08903 (1974)	$5.00

Description

Units presented are: capitalism and its rivals; problems of labor and management; history of the labor movement; structure and function of trade unions; personnel responsibilities in modern organizations; problem solving techniques of labor and management; intra-labor problems; corrective legislation; the worker's responsibility; and problems and challenges. Separate booklet furnished to the teacher contains extensive bibliography and list of films.

Ordering Information

Available through ERIC only _____ **Order from Publisher** X
Order Number: _____
Price: MF_____; HC_____

FILMS

Title-Author	Materials Designed For
A CANOE TRIP	Handicapped, Information
Publisher-Date	**Cost**
Universal Education and Visual Arts P.O. Box 8705 100 Universal City Plaza Universal City, California 91608	$225

Description

Film 16 mm, Color, 15 minutes--Captioned

A teenage girl proves herself a responsible assistant. When friends invite her to join a discussion she refuses to leave nursery age children left in her care.

Ordering Information

Available through ERIC only _____ Order from Publisher X
Order Number: _____
Price: MF_____; HC_____

Title-Author	Materials Designed For
A FIGHTING CHANCE	Handicapped, Information
Publisher-Date	**Cost**
Wisconsin Department of Industry Labor and Human Relations Wisconsin State Employment Service P.O. Box 1607 Madison, WI 53101	Free Loan

Description

Film 16 mm, Color, 26 minutes

David Hansen, a blind Vietnam veteran, is shown searching for a job. Shown are David's emotional conflicts and also his vocational ability when given an opportunity.

Ordering Information

Available through ERIC only _____ Order from Publisher X
Order Number: _____
Price: MF_____; HC_____

Title-Author	Materials Designed For
A LITTLE SLOW	Handicapped, Information
Publisher-Date	**Cost**
Association-Sterling Films 600 Grand Avenue Ridgefield, NJ 07657	Free Loan

Description

Film 16 mm, Color, 20 minutes

This film tells the story of Billy and Carol, mildly mentally retarded young people, and the denial of ordinary legal rights they encounter at various stages of life.

Ordering Information

Available through ERIC only _____ **Order from Publisher** X
Order Number: _____
Price: MF_____; **HC**_____

Title-Author	Materials Designed For
A MATTER OF INCONVENIENCE	Handicapped, Information
Publisher-Date	**Cost**
Stanfielf House 900 Euclid Avenue Santa Monica, CA 90403	Rental: $ 20.00 Purchase: $150.00

Description

Film 16 mm, Color, 10 minutes

This film shows the blind as well as amputees skiing in Nevada. It points out that a handicap need not necessarily be a barrier.

Ordering Information

Available through ERIC only _____ **Order from Publisher** X
Order Number: _____
Price: MF_____; **HC**_____

Title-Author	Materials Designed For
AFTER THE ACCIDENT	Handicapped, Information
Publisher-Date	**Cost**
Distribution Branch National Audio Visual Center (GSA) Washington, D.C. 20409 (1969)	Rental: $ 12.50 Purchase: $175.00

Description

Film, 16 mm, Color, 29 minutes

By interviewing former Harlem Globetrotter Julius Kellogg, this film describes rehabilitation and the feelings of people who have been handicapped through injury. Architectural barriers are also discussed.

Ordering Information

Available through ERIC only _____ **Order from Publisher** X

Order Number: _____

Price: MF____; **HC**_____

Title-Author	Materials Designed For
ALL MY BUTTONS	Handicapped, Information
Publisher-Date	**Cost**
Central Wisconsin Colony and Training School Library Information Center 317 Knutson Drive Madison, WI 53704	Free Loan

Description

Film 16 mm, B/W, 20 minutes

This film examines community prejudice toward the mentally retarded. The importance of teaching social living skills is also stressed.

Ordering Information

Available through ERIC only _____ Order from Publisher X
Order Number: _____
Price: MF_____; HC_____

Title-Author	Materials Designed For
BEATING THE AVERAGES	Handicapped, Information
Publisher-Date	**Cost**
Chief Distribution Center National A-V Center (G.S.A.) National Archives and Records Service Washington, D.C. 10409	Free Loan

Description

Film 16 mm, Color, 30 minutes

Narrated by Raymond Burr, the movie stresses the barriers for paraplegics.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
BETTER THAN I THOUGHT Lloyd Tindall, John Gugerty	Handicapped, General
Publisher-Date	**Cost**
Wisconsin Vocational Studies Center University of Wisconsin - Madison 964 Educational Sciences Building 1025 W. Johnson Street Madison, Wisconsin 53706	$160 per set

Description

Filmstrips

These eight filmstrips are designed to help Vocational Teachers prepare both themselves and their programs for service to handicapped students. They are based on the philosophy and modification techniques developed and tested by Dr. Lloyd Tindall and John Gugerty of the Wisconsin Vocational Studies Center, University of Wisconsin - Madison.

Disturbed? Who's Disturbed?
(Emotionally Disturbed). Illustrates symptoms often exhibited by emotionally troubled students. Ways to minimize stress and distress-for both you AND your student.

Unaccustomed As I Am...
(Educable Mentally Retarded). A picture window view of the problems facing a mentally retarded student how instructors can positively affect a retarded student's learning, work and life.

Txkx tx thx Xpxn Rxxd
(Learning Disabled). What a learning disability is-and what it is NOT. How to recognize a learning disabled student and utilize his/her "open learning road" in classroom and shop.

Feel Not Good
(Hearing Impaired). Isolates the special problems of the hearing impaired. How to recognize and assist hearing impaired students.

Ordering Information

Available through ERIC only _____ Order from Publisher X
Order Number: _____
Price: MF_____; HC_____

Title-Author	Materials Designed For
BETTER THAN I THOUGHT Lloyd Tindall, John Gugerty (continued)	
Publisher-Date	Cost

Description

Square Peg, Round Hole
Sensitizes teachers to problems and needs of those whose values and expectations are "out-of sync" with those of the vocational school.

Willing to Try
(Physically Disabled). The first-person account of a disabled young man's willingness to try-and succeed. How instructors can minimize frustration and maximize success for disabled students.

Placement by DISability
(Visually Impaired). Emphasizes the individuality of visually impaired students, the diversity of their attitudes and abilities. Explores particular problems of the visually disabled.

R_x for Independence
(Program Modification). What it means to "go through changes" for your handicapped students. Specific guidelines tell how to analyze and meet your handicapped student's educational and vocational needs.

Ordering Information

Available through ERIC only _____ Order from Publisher_____
Order Number: _____
Price: MF_____; HC_____

Title-Author	Materials Designed For
BOY IN STORM	Handicapped, Information
Publisher-Date	**Cost**
National Epilepsy League, Inc. 116 S. Michigan Avenue Room 1610 Chicago, Illinois 60603	Free Loan

Description

Film 16 mm, B/W, 30 minutes

This film tells about a young man with epilepsy who went for 17 years without treatment. It offers good information about epilepsy.

Ordering Information

Available through ERIC only _____ **Order from Publisher** X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
CLEARING UP MISUNDERSTANDINGS	Handicapped, Information
Publisher-Date	**Cost**
Universal Education and Visual Arts P.O. Box 8705 100 Universal City Plaza Universal City, California 91608	$225

Description

Film 16 mm, Color, 14 minutes

"No man is an island unto himself" and no one is too old to learn this. A young man rejects help on his job assignment. As a result, he discovers he cannot complete the task on schedule. Illustrates how misunderstandings may occur on the job and how they may be resolved.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
COMING HOME	Handicapped, Information
Publisher-Date	**Cost**
Stanfield House P.O. Box 3208 Santa Monica, CA 90403 (1974)	Rental: $ 25.00 Purchase: $300.00

Description

Film 16 mm, Color, 27 minutes

A young retarded girl, Charlotte, is depicted in this film. After several years she leaves a state institution to live at a residential home for the retarded. Many of her experiences are covered.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
COUNSELING THE MENTALLY RETARDED, PART II: THE EVALUATION OF THE RETARDED CLIENT	Handicapped, Information
Publisher-Date	**Cost**
Media Resources Branch National Medical Audio Visual Center (Annex) Station K Atlanta, GA 30324 (1969)	Free Loan

Description

Film 16 mm, Color, 21 minutes

Designed primarily for Vocational Rehabilitation Counselors, this film emphasizes the importance of looking at all traits of a client on an individual basis.

Ordering Information

Available through ERIC only _____ **Order from Publisher** X

Order Number: _____

Price: MF_____; **HC**_____

Title-Author	Materials Designed For
COUNSELING THE MENTALLY RETARDED, PART III: TRAINING RESOURCES AND TECHNIQUES	Handicapped, Information
Publisher-Date	**Cost**
Media Resources Branch National Medical Audio Visual Center (Annex) Station K Atlanta, GA 30324 (1968)	Free Loan

Description

Film 16 mm, Color, 28 minutes

Stressing what it calls the four "R's": (1) realism, (2) reward, (3) recognition, and (4) responsibility, the film examines how the counselor can help the retarded person face new jobs and new situations.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
COUNSELING THE MENTALLY RETARDED, PART IV: THE RETARDED CLIENT AND HIS FAMILY	Handicapped, General
Publisher-Date	**Cost**
Media Audio Visual Center (Annex) Station K Atlanta, GA 30324 (1968)	Free Loan

Description

Film 16 mm, Color, 18 minutes

This film centers around counselor help in adapting to mental retardation. The need for counseling is recognized at four points: the search for a job, initial period of employment, personal crises, and when first leaving home.

Ordering Information

Available through ERIC only _____ **Order from Publisher** X

Order Number: _____

Price: MF_____; **HC**_____

Title-Author	Materials Designed For
DELLA	Handicapped, Information
Publisher-Date	**Cost**
Sister Kenny Institute A/V Publications Office Department 184 1800 Chicago Avenue Minneapolis, MN 55404	Rental: $ 10.50 Purchase: $125.00

Description

Film 16 mm, Color, 12 minutes

By showing a 35-year-old deaf paraplegic, this film deals with the re-education and physical rehabilitation of an individual who had given up. Ultimately, she lives independently and serves as an example for deaf children in the community.

Ordering Information

Available through ERIC only _____ **Order from Publisher** X
Order Number: _____
Price: MF_____; HC_____

Title-Author	Materials Designed For
EVALUATING THE VOCATIONAL POTENTIAL OF THE CEREBRAL PALSIED	Handicapped, Information
Publisher-Date	**Cost**
International Society for the Rehabilitation of the Disabled Film Library 17 East 45th Street New York, NY 10017 (1960)	Free Loan

Description

Film 16 mm, Color, 24 minutes

This film dispels some of the myths about individuals with cerebral palsy and vocational training. It emphasizes that the cerebral palsied possess skills they are often thought not to have.

Ordering Information

Available through ERIC only _____ **Order from Publisher** X

Order Number: _____

Price: MF_____; **HC**_____

Title-Author	Materials Designed For
FALSE ASSUMPTIONS	Handicapped, Information
Publisher-Date	**Cost**
Universal Education and Visual Arts P.O. Box 8705 100 Universal City Plaza Universal City, California 91608	$225

Description

Film, 16 mm, Color, 19 minutes

Shows students the damaging effects of "assuming" a job is complete, or he is talking about me! Points out that an unwillingness to "find out" or "ask questions" does nothing for creativity but merely distorts one's perception and judgement. The result can only be poor work habits and lack of communication with co-workers and friends.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
GRADUATION	Handicapped, Information
Publisher-Date	**Cost**
Available from Dr. James Stanfield 900 Euclid Santa Monica, CA 90040	Rental: $ 25.00 Purchase: $225.00

Description

Film 16 mm, Color

What happens to the retarded when they grow up? Burt Lancaster narrates this film about Johnny, a young mentally retarded adult, who withdraws socially and emotionally after graduation. Stressed is the need for post high school vocational and social activities for the retarded.

Ordering Information

Available through ERIC only _____ **Order from Publisher** X
Order Number: _____
Price: MF_____; **HC**_____

Title-Author	Materials Designed For
IF A BOY CAN'T LEARN	Handicapped, Information
Publisher-Date	**Cost**
Lawren Production P.O. Box 666 Mendocino, CA 95460 (1974)	Rental: $ 30.00 Purchase: $330.00 Preview: $ 10.00

Description

Film 16 mm, Color, 28 minutes

This film shows a 17-year-old young man who cannot read or do math. He is also a behavior problem. After learning that this student has a learning problem, the teachers are shown coping with the situation.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
"LATON/A HEADSTART CHILD AND HIS PARENTS"	Handicapped, Information
Publisher-Date	**Cost**
Campus Film Distributors Corp. 2 Overhill Road Scarsdale, New York 10583 (1977)	Rental: $ 25.00 Purchase: $150.00

Description

Film 16 mm, Color, 14 1/2 minutes

"LATON. .A Headstart Child And His Parents" is the second film in a series series which focuses on parental involvement in Head Start through Project LATON. The film shows parents of handicapped children involved in the education and therapy of their children through participation in head start and the follow through in the home. Parent participation in the classroom material check out for the home and informal parent meetings in which we hear parent's feeling about their children are shown.

Ordering Information

Available through ERIC only _____ **Order from Publisher** X

Order Number: _____

Price: MF_____; **HC**_____

Title-Author	Materials Designed For
"LATON/A HANDICAPPED CHILD IN NEED"	Handicapped, Information
Publisher-Date	**Cost**
Campus Film Distributors Corp. 2 Overhill Road Scarsdale, New York 10583 (1977)	Rental: $ 25.00 Purchase: $150.00

Description

Film 16 mm, Color, 14 1/2 minutes

"LATON. .A Handicapped Child In Need" is a film designed to inform and motivate parents of handicapped children eligible for Head Start, to bring their children to the program. The film focuses on a symbolic child LATON, who represents all the handicapped children in Louisiana, Arkansas, Texas, Oklahoma and New Mexico.

Parents' feelings relating to handicapping conditions are presented in a sensitive, empathetic manner to convey to all Head Start parents the concerns of handicapped children.

In addition, the film presents some of the services Head Start is providing to help handicapped children, including complete physical and mental evaluations by trained specialists, dental care, and information to parents on health, hygiene and community agencies.

Ordering Information

Available through ERIC only _____ **Order from Publisher** X

Order Number: _____

Price: MF_____; **HC**_____

Title-Author	Materials Designed For
LEO BEUERMAN	Handicapped, Information
Publisher-Date	**Cost**
Bureau of Audio-Visual Instruction 1327 University Avenue P.O. Box 2093 Madison, WI 53706	Rental: $5.00

Description

Film 16 mm, Color 13 minutes

This film shows the courage of Leo, an aging deaf dwarf with useless legs. It depicts how the handicapped can have pride in themselves and also be self-supporting.

Ordering Information

Available through ERIC only _____ Order from Publisher X
Order Number: _____
Price: MF_____; HC_____

Title-Author	Materials Designed For
LIKE OTHER PEOPLE	Handicapped, Information
Publisher-Date	**Cost**
Perennial Education, Inc. 1825 Willow Road Northfield, Illinois 60093	Rental: $ 37.50 Purchase: $375.00

Description

Film 16 mm, Color, 37 minutes

By showing two people with cerebral palsy, this film seeks to convey the message that they have the same basic human needs as other individuals.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
MEETING THE CHALLENGE OF BLINDNESS	Handicapped, Information
Publisher-Date	**Cost**
The Seeing Eye, Inc. One Rockefeller Plaza New York, NY 10020 (1974)	Free Loan

Description

Film 16 mm, Color, 25 minutes

Based upon the desire for independence, this film centers around the lives of three blind individuals and their daily problems. It also provides advice for the sighted when they are interacting with the blind.

Ordering Information

Available through ERIC only _____ **Order from Publisher** X
Order Number: _____
Price: MF_____; **HC**_____

Title-Author	Materials Designed For
NICKY: ONE OF MY BEST FRIENDS	Handicapped, General
Publisher-Date	**Cost**
McGraw-Hill. (1977)	Unknown

Description

Film 16 mm, Color, 15 minutes

This film shows a fifth grade student who is blind and has cerebral palsy. He is depicted as having overcome these obstacles and been mainstreamed into a regular class.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
NOT WITHOUT SIGHT	Handicapped, Information
Publisher-Date	**Cost**
Public Education Division, AFB 15 West Sixteenth Street New York, NY 10011	Rental: $ 19 Purchase: $120

Description

Film 16 mm, Color, 19 minutes

Visual handicaps are discussed in this film. Special effects allow the viewer to see the world as viewed by those with impairments. Three types of visual impairments are covered.

Ordering Information

Available through ERIC only _____ **Order from Publisher** X
Order Number: _____
Price: MF_____; **HC**_____

Title-Author	Materials Designed For
ONE STEP AT A TIME	Handicapped, Information
Publisher-Date	**Cost**
International Film Bureau 322 S. Michigan Avenue Chicago, IL 60604 (1963)	Rental: $12.00

Description

Film 16 mm, B/W, 15 minutes

Through the story of an amputee, this film takes a look at the designing and fitting of artificial limbs.

Ordering Information

Available through ERIC only _____ . Order from Publisher X
Order Number: _____
Price: MF_____; HC_____

Title-Author	Materials Designed For
SELLING ONE GUY NAMED LARRY	Handicapped, Information
Publisher-Date	**Cost**
Association Sterling Films 512 Burlington Avenue La Grange, IL 60525	Unknown

Description

Film 16 mm, B/W, 15 minutes

Through discussions with employers who have hired the mentally retarded, attitudes and feelings are examined.

Ordering Information

Available through ERIC only _____ **Order from Publisher** X

Order Number: _____

Price: MF_____; **HC**_____

Title-Author	Materials Designed For
TEACHING PHYSICALLY HANDICAPPED STUDENTS	Handicapped, General
Publisher-Date	**Cost**
Multi Media Instructional Materials Individual Filmstrips: (1977)	Unknown

Description

Filmstrips

(Set of 2 filmstrips, each contains a color filmstrip, a audio tape, a work sheet and a post-test) A series of self-instructional filmstrips providing a unique means for instructional development aimed at meeting special students' needs.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
THE BOSS'S RESPONSIBILITY	Handicapped, Information
Publisher-Date	**Cost**
Universal Education and Visual Arts P.O. Box 8705 100 Universal City Plaza Universal City, California 91608	$225

Description

Film 16 mm, Color 16 minutes--Captioned

Pete, a young, deaf carpenter resents his boss's constant reminders to keep working. When the boss becomes ill he puts Pete in charge of the day. Pete is then forced to make decisions, assign the work load and keep the workers on a tight schedule. From this experience he learns to appreciate and understand the pressures and responsibilities involved in being a boss.

Ordering Information

Available through ERIC only _____ **Order from Publisher** X

Order Number: _____

Price: MF_____; **HC**_____

Title-Author	Materials Designed For
THE HOMEMAKER WITH IN-COORDINATION	Handicapped, Information
Publisher-Date	**Cost**
Media Resources Branch National Medical Audio Visual Center (Annex) Station K Atlanta, GA 30324 (1971)	Free Loan

Description

Film 16 mm, Color, 28 minutes

This film depicts the handicapped while planning and preparing for meals and also a dinner party. Shown are techniques, equipment selection, and safety procedures.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
THE HOMEMAKER WITH THE USE OF ONE HAND	Handicapped, Information
Publisher-Date	**Cost**
Media Resources Branch National Medical Audio Visual Center (Annex) Station K Atlanta, GA 30324 (1971)	Free Loan

Description

Film 16 mm, Color, 28 minutes

This film shows methods for meal preparation by a homemaker who only has the use of one hand. It also discusses the cause for this handicap and related conditions.

Ordering Information

Available through ERIC only _____ **Order from Publisher** X
Order Number: _____
Price: MF_____; **HC**_____

Title-Author	Materials Designed For
THE HOMEMAKER WITH WEAK UPPER EXTREMITIES	Handicapped, Information
Publisher-Date	**Cost**
Media Resources Center National Medical Audio Visual Center (Annex) Station K Atlanta, GA 30324 (1971)	Free Loan

Description

Film 16 mm, Color, 28 minutes

This film shows a college-age quadruplegic living alone in an apartment and functioning without help. Shown are some of the techniques necessary for driving an automobile and attending college.

Ordering Information

Available through ERIC only _____ **Order from Publisher** X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
TIL TOMORROW	Handicapped, Information
Publisher-Date	**Cost**
Universal Education and Visual Arts P.O. Box 8705 100 Universal City Plaza Universal City, California 91608	$225

Description

Film 16 mm, Color, 16 minutes--Captioned

Identifies with various social interactions and illustrates typical boy-girl dating problems. Dramatizes a teen-age evening get-together of two couples and the various tensions and conflicts that can arise out of a seemingly well-planned bowling game. The film encourages discussion and gives the students an opportunity to air their own opinions. Offers examination of the question, "How would I feel if I were he?"

Ordering Information

Available through ERIC only _____ **Order from Publisher** X
Order Number: _____
Price: MF_____; **HC**_____

Title-Author	Materials Designed For
TROUBLE ON THE JOB	Handicapped, Information
Publisher-Date	**Cost**
Universal Education and Visual Arts P.O. Box 8705 100 Universal City Plaza Universal City, California 91608	$225

Description

Film 16 mm, Color, 16 minutes

Deaf people often feel exploited when co-workers consider them "different". Shows how a deaf key-punch operator overacts in his job when he is paired with a hearing co-worker who "goofs off" as often as he can.

Ordering Information

Available through ERIC only _____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

Title-Author	Materials Designed For
WORKING REGULATIONS	Handicapped, Information
Publisher-Date	**Cost**
Universal Education and Visual Arts P.O. Box 8705 100 Universal City Plaza Universal City, California 91608	$225

Description

Film 16 mm, Color, 16 minutes

A young pressman in a printing shop uses his hearing deficiency as a crutch. Because his work habits are undependable and his attitude when corrected is defensive, he misses a promotion, even though he is best qualified. Not, however, because he is hard of hearing. Positive attitudes towards work as well as a rudimentary understanding of what is expected of any worker, regardless of his job are emphasized.

Ordering Information

Available through ERIC only _____ **Order from Publisher** X

Order Number: _____

Price: MF_____; **HC**_____

Title-Author	Materials Designed For
WORKING RELATIONSHIPS	Handicapped, Information
Publisher-Date	**Cost**
Universal Education and Visual Arts P.O. Box 8705 100 Universal City Plaza Universal City, California 91608	$225

Description

Film 16 mm, Color, 13 minutes

Helps students to recognize that a worker's responsibility to his or her employer does not end with the completion of a specific duty. Teaches students to become aware of the "total" company objectives, and that the best employees are members of a team and are expected to help co-workers when assistance is needed. Clearly enforces the saying "one bad apple can spoil all the others."

Ordering Information

Available through ERIC only_____ Order from Publisher X

Order Number: _____

Price: MF_____; HC_____

NATIONAL ASSISTANCE AGENCIES

NATIONAL ASSISTANCE AGENCIES

ACCENT ON INFORMATION

P.O. Box 700
Bloomington, IL 61701
Information Specialist
(309) 378-4213

A computerized information system whose data base includes materials on medical aspects of disabilities; psychosocial factors related to disability; vocational guidance and job placement; and especially, assistive devices and equipment; also "how-to" information for persons with all types of physical disabilities. A search fee is usually charged.

Published at the same address is Accent on Living, a quarterly publication, providing news and self-help information on all activities of daily living and related subject areas for disabled persons.

AMERICAN ANNALS OF THE DEAF: DIRECTORY OF PROGRAMS AND SERVICES

Annual (April). $5.00

American Annals of the Deaf
5034 Wisconsin Avenue, N. W.
Washington, D.C. 20016
(202) 363-1327

Supplies much and varied information about programs and services for deaf persons in the U.S., including: education, e.g., residential and day, postsecondary; rehabilitation centers and mental health facilities; social and recreational organizations, e.g., summer camps; religious organizations; speech and hearing services; and related organizations. Most information is given on a state-by-state basis.

AMERICAN ASSOCIATION OF WORKERS FOR THE BLIND

1511 K Street, N. W., Suite 637
Washington, D.C. 20005
Executive Director
(202) 347-1559

Provides information, through both its national office and local chapters, about psychosexual factors related to blindness; job placement; aids and equipment; and agencies to which visually impaired persons can be referred for career-related services and also for personal counseling.

Provides consultation to guidance personnel on a limited basis; some consultation regarding architectural barrier removal, job placement, and advocacy for legal rights.

AMERICAN COUNCIL OF THE BLIND, INC.

501 North Douglas Avenue
Oklahoma City, OK 73106
(405) 232-4644

A nationwide advocacy organization, comprised primarily of blind individuals. Has state affiliates.

Offers consultation on legislation affecting the blind (maintains office in Washington).

Provides information, through its national office, regarding agencies to which blind persons can be referred for personal counseling.

AMERICAN DIABETES ASSOCIATION, INC.

1 West 48th Street
New York, NY 10020
(212) 541-4310

An organization of professionals and other concerned persons. State and local affiliates provide direct services, especially those

which assist diabetic persons in managing their lives through information and understanding of diabetes. Some affiliates operate camps for diabetic youth and have other youth-oriented programs. (See State Resources listings for addresses and services of numerous state affiliates.)

Publishes many materials for professionals and for diabetic persons and their families, including information on diet and cooking, careers and employment, medical and psychosocial factors, as well as a bimonthly magazine, Diabetes Forecast.

AMERICAN FOUNDATION FOR THE BLIND

15 West 16th Street
New York, NY 10011
(212) 924-0420

An organization which offers a variety of services both for visually impaired persons and their families and for professionals.

Provides information on many topics, including psychosocial factors related to blindness, vocational guidance, job placement, and aids and equipment.

Publishes pamphlets, monographs, journals, curriculum guides and other types of publications related to visual impairments. Some are also available in braille. Offers referrals to agencies for career-related services and for personal counseling.

Provides consultation, program planning assistance, and inservice training to guidance personnel and teachers. Can include assistance with architectural barrier removal.

Sells aids, appliances and equipment which assist visually impaired individuals in daily living, education, work, and recreation. (Catalog available.)

Regional offices in Chicago, Atlanta, Denver, and San Francisco; legislative office in Washington, D.C.

AMERICAN PHYSICAL THERAPY ASSOCIATION

1156 15th Street, N. W., Suite 500
Washington, D. C. 20005
Department of Educational Affairs
(202) 466-2070

Services offered primarily to persons with neuromuscular/orthopedic, visual, and cardiopulmonary disabilities.

Involved in the provision of physical therapy services within school settings. Offers consultation to educational personnel.

State and local chapters provide information on medical aspects of various disabilities; aids, appliances, and equipment; and the availability of physical therapy services.

AMERICAN PRINTING HOUSE FOR THE BLIND

P.O. Box 6085
1839 Frankfort Avenue
Louisville, KY 40206
(502) 895-2405

Produces and distributes in braille, large type, and/or recorded formats: fiction and nonfiction books, textbooks, tests, magazines, and music. Also sells educational aids (e.g., relief maps and biological models) and equipment (e.g., braillewriters and braille slates). Catalogs and brochures, which include prices, are available.

Instructional Materials Reference Center of APHB serves as a clearinghouse for educational materials for visually handicapped students (blind and partially sighted). Maintains the Central catalog of volunteer produced textbooks.

AMERICAN OCCUPATIONAL THERAPY ASSOCIATION, INC.

6000 Executive Boulevard
Rockville, MD 20852
(301) 770-2200

A professional organization with state chapters. If counselors have students who might benefit from occupational therapy, counselors can contact state chapters to arrange consultation.

National office has a film Help me be me about a student receiving occupational therapy. Appropriate for educational personnel; available on a rental basis.

AMERICAN SPEECH AND HEARING ASSOCIATION

9030 Old Georgetown Road
Washington, D.C. 20014
(301) 530-3400

A scientific and professional organization devoted to encouraging study of human communication and its disorders and to fostering improvement of clinical services to individuals with these disorders.

Publishes several journals and a pamphlet entitled A reference list: Speech, language and hearing, which suggests reading materials for parents, educational personnel, and handicapped individuals.

ASHA is the national accrediting body for speech pathology and audiology programs and services.

ARCHITECTURAL AND TRANSPORTATION BARRIERS COMPLIANCE BOARD

Mary E. Switzer Building, Rm. 1010
330 C Street, S. W.
Washington, D.C. 20201
Public Information Office
(202) 245-1591

Created by Congress primarily to ensure compliance with standards prescribed under federal laws which require that all buildings and facilities owned, occupied, or financed (wholly or in part) by the U.S. government be accessible to and usable by physically handicapped persons.

Any individual adversely affected by architectural and transportation barriers covered under federal laws can register a complaint with the Board, which is authorized to investigate noncompliance.

Offers consultation regarding removal of architectural barriers.

Distributes pertinent publications.

ASSOCIATION FOR CHILDREN WITH LEARNING DISABILITIES

5225 Grace Street
Pittsburgh, PA 15236
Executive Secretary
(412) 881-1191

A federated organization of state and local affiliates whose membership includes parents, professionals, and concerned citizens.

Resource Center at the national office sells books, reports, pamphlets, instructional materials on a wide variety of related topics, e.g., medical facts regarding learning disabilities, vocational guidance. (Some information available from state and local affiliates also.) Films available for rental include a few which focus on learning disabled adolescents.

Information and referral provided by the national office and local affiliates to parents and professionals seeking assistance regarding a child who may be learning disabled. Also, referrals made for career-related and personal counseling services for learning disabled adolescents.

State affiliates offer consultation to school systems on the planning and implementation of programs for identification and remediation.

Assumes an advocacy role on pending legislation affecting learning disabled persons.

ASSOCIATION FOR EDUCATION OF THE VISUALLY HANDICAPPED

919 Walnut Street
Philadelphia, PA 19107
(215) 923-7555

A professional association for persons who work with visually impaired children. Some local chapters.

Attempts to provide reference and informational material to educators, parents, and other interested persons.

Issues conference papers and a periodical.

BOY SCOUTS OF AMERICA -- SCOUTING/USA

National Council
Route 1
North Brunswick, NJ 08902
Educational Service Relationship Division
(201) 249-6000

Participation in scouting is open to youths with almost all types of disabilities -- visual, hearing, neuromuscular, orthopedic, etc. Scouting materials are available in braille, large type, cassette, and tape.

Vocational guidance is offered through the Explorer Program (for young adults ages 15-20).

CENTER ON HUMAN POLICY

216 Ostrom Avenue
Syracuse, NY 13210
Director
(315) 423-3851

An advocacy organization involved in the national movement to ensure the rights of people with special needs. Committed to fundamental social change in the areas of education, vocational and rehabilitative programming, and residential services for people with disabilities.

All types of disabilities are within its scope.

Provides information about vocational guidance; job placement; aids, appliances, and equipment; and legal rights, especially regarding education.

Makes referrals to agencies for career-related services.

Offers legal advocacy for hearings and lawsuits.

Provides consultation to public schools on the integration of students with disabilities. Offers workshops on citizen advocacy, tools for change, etc.

Disseminates books, slide shows, and pamphlets through its Human Policy Press.

CLOSER LOOK -- NATIONAL INFORMATION CENTER FOR THE HANDICAPPED

Box 1492
Washington, D.C. 20013
(202) 833-4160

Offers practical advice on how to find educational programs and other kinds of special services for handicapped children and youth. Information services are designed especially for parents but are available to professionals on a limited basis.

Responds to requests from parents with information packets that include background pamphlets on handicapping conditions, suggested steps to take to locate services, facts about laws affecting handicapped persons, lists of helpful organizations, and suggested reading. (Parents requesting information should provide facts about handicapping condition, age, school situation, and the type of assistance they are seeking so that responses can be pertinent and as individualized as necessary.)

Provides professionals with a list of publications on specific handicapping conditions.

Offers technical assistance to consumer groups in conducting workshops and to parents in organizing themselves into a group.

COUNCIL FOR EXCEPTIONAL CHILDREN

1920 Association Drive
Reston, VA 22091
(703) 620-3660
(800) 336-3728

An organization with local and state chapters as well as an active national office. In addition to general membership, there are several divisions for persons interested in particular aspects of special education, such as educational diagnostic services, communication disorders, visual handicaps. Most CEC services are available to both members and non-members.

Publishes a variety of educational materials in both print and nonprint media. Currently this includes materials on P.L. 94-142 (Education For All Handicapped Children Act), mainstreaming, nondiscriminatory testing, career education. Also issues periodicals.

Remains abreast of pertinent national and state legislative and judicial developments and can so inform interested persons.

CEC Center for Technical Assistance, Training, and Information on the Exceptional Person offers several services to school personnel, usually on a fee basis, including: consultation to help solve specific short term problems; inservice training programs; short workshops available either as prepared packages or with a CEC staff person; institutes for developing certain skills and techniques and conducted by CEC staff. Information services include individualized literature searches and preselected topical bibliographies dealing with current issues.

CYSTIC FIBROSIS FOUNDATION

3379 Peachtree Road, N. E.
Atlanta, GA 30326
(404) 262-1100

An organization with local chapters. (See State Resources listings for locations and services of some chapters.) Concerned with cystic fibrosis, asthma with lung damage, chronic bronchitis, and other lung diseases, as well as related digestive system disorders.

Operates more than 100 medical centers throughout the U.S. which provide diagnosis and treatment.

Provides information about medical and psychosocial aspects of the disability, counseling, career guidance, and aids and equipment available locally. Pamphlets available.

DIRECTORY OF ORGANIZATIONS INTERESTED IN THE HANDICAPPED

1976. 48 p. Single copy free.

Committee for the Handicapped
People-to-People Program
1028 Connecticut Avenue, N. W., #610
Washington, D.C. 20036
(202) 223-4450

Enumerates more than 100 national organizations concerned with training, treatment, devices, and procedures to assist handicapped persons.

DISABILITY RIGHTS CENTER

1346 Connecticut Avenue, N. W., Suite 1124
Washington, D.C. 20036
(202) 233-3004

Persons with all types of disabilities can receive information about their legal rights, especially in relation to Section 501 (affirmative action in federal employment) of the Rehabilitation Act of 1973.

The Center also monitors the manufacture and distribution of medical devices, e.g., wheelchairs, prostheses, especially with regard to the degree of responsiveness of the medical device industry to the special needs of persons using its products.

EPILEPSY FOUNDATION OF AMERICA

1828 L Street, N. W., Suite 406
Washington, D.C. 20036
Advocacy and Client Referral
(202) 293-2930

Provides information on many issues, e.g., medication, legal rights, employment; also refers inquirers to their nearest state affiliate and to other resources.

Publishes many materials for epileptic persons and their families and for professionals, including information on the medical and psychosocial factors related to seizures. Has compiled a package of materials specially designed for use in schools: Epilepsy school alert kit. A film is also available on a rental basis.

Direct services, such as self-help groups, training programs for professionals, low-cost medications, etc. are offered by affiliates. (See State Resources listings for locations and services of some affiliates.)

GIRL SCOUTS OF THE U.S.A.

830 3rd Avenue
New York, NY 10022
(212) 751-6900

Girls with all types of disabilities are eligible to be Scouts through grade 12. Scouting handbooks are available in braille.

HUMAN GROWTH FOUNDATION

Maryland Academy of Science Building
601 Light Street
Baltimore, MD 21230

Concerned with short stature and dwarfism. Has local chapters.

Information about medical and psychosocial factors relevant to severe growth problems is available at both the national and local levels to parents, physicians, and other concerned persons.

Some local chapters can provide information about agencies which offer career-related and personal counseling services to short-statured persons.

Local chapters may offer social and recreational programs.

INTERNATIONAL REHABILITATION FILM REVIEW LIBRARY

20 West 40th Street
New York, NY 10018
(212) 869-0460

Reviews and selects rehabilitation films made outside the U.S. and makes them available for a nominal rental fee to interested organizations and groups in this country. Films focus on many types of disabilities (e.g., blindness, cerebral palsy, amputation, spina bifida) and topics (e.g., aids to daily living, recreation and sports, sexuality, employment).

Catalog and periodic supplements are available free and give a synopsis and reviewers' comments of each film listed.

LIBRARY OF CONGRESS

Division for the Blind and Physically Handicapped
1291 Taylor Street, N. W.
Washington, D.C. 20542
Reference Section
(202) 882-5500

Administers a free national library service providing braille, large type, and recorded materials for children and adults unable to read or use standard print because of visual or other physical limitations (e.g., paralysis, lack of muscle coordination, prolonged weakness).

Distributes books, such as bestsellers, "how-to" publications, and magazines through a network of Regional and Subregional Libraries throughout the U.S. (See State Resources listings for locations of Regional Libraries.)

Loans appropriate equipment and accessories.

Circulates music materials, including braille and large type music scores, recorded music books, and beginning instructions for certain instruments on cassettes.

Provides information on medical and psychosocial aspects of visual impairments and other physical disabilities; vocational guidance; aids, appliances, and equipment; and agencies which offer personal counseling and vocational services.

MAINSTREAM, INC.

1200 15th Street, N. W.
Washington, D.C. 20005
(202) 833-1136

An organization established to assist in the mainstreaming of disabled persons in education, employment, and other areas.

Developing multi-media presentations for educators, parents, disabled children and their nondisabled peers to increase awareness of issues and deal with concerns of each group.

Conducts accessibility surveys of facilities to determine the most economic approach to architectural barrier removal.

Publishes a newsletter on affirmative action for the handicapped.

Organizes conferences to discuss federal regulations regarding employment, education, and participation of the handicapped.

MATERIALS DEVELOPMENT CENTER

Stout Vocational Rehabilitation Institute
University of Wisconsin - Stout
Menomonie, WI 54751
MDC Information Service
(715) 232-1342

National central source for the collection, development, and dissemination of materials and information on vocational evaluation and work adjustment. Provides information services to professionals working with persons with all types of disabilities.

Publications, sound-slides, filmstrips, cassettes, and films, as well as manuals for developing work samples, are available. Some information on personal adjustment counseling is also available.

MENTAL HEALTH ASSOCIATION

1800 North Kent Street
Arlington, VA 22209
Information Services
(703) 528-6405

Provides information about various aspects of mental illness.

State and local chapters can refer persons to agencies for personal counseling.

State and Local chapters offer consultation to educational personnel.

MUSCULAR DYSTROPHY ASSOCIATION, INC.

810 7th Avenue
New York, NY 10019
Director of Patient and Community Services
(212) 586-0808

A voluntary health agency of science professionals and concerned citizens created to combat neuromuscular diseases, including muscular dystrophy, myositis, juvenile progressive spinal muscular atrophy, and Friedreich's ataxia.

Has established out-patient clinics throughout the U.S. to provide diagnosis, treatment, counseling, follow-up care. Genetic counseling is usually available.

Issues pamphlets on neuromuscular diseases.

Direct services are provided by over 200 local chapters. (See State Resources listings for locations and services of some chapters.) Physician's authorization is needed to qualify for patient services, which include: orthopedic appliances and aids, physical therapy, transportation, recreational activities.

Local chapters are often willing to discuss neuromuscular diseases and related issues with school personnel.

NATIONAL AMPUTATION FOUNDATION, INC.

12-45 150th Street
Whitestone, NY 11357
Executive Secretary
(212) 767-0596

Provides personal and vocational counseling for amputees, as well as making referrals to other agencies which offer these services.

Offers job placement services; aids and equipment; legal advocacy; and transportation.

Supplies information about medical and psychosocial factors related to the loss of a limb; vocational guidance and job placement; and aids and equipment.

NATIONAL ASSOCIATION FOR VISUALLY HANDICAPPED

305 East 24th Street, 17-C
New York, NY 10010
(212) 889-3141

An organization concerned with partially sighted children and adults.

Distributes books, including texts, in large type to persons unable to use conventional reading materials.

Makes referrals to agencies for vocational and personal counseling.

Offers social and recreational programs.

National office, regional office in San Francisco, and local chapters provide information about medical aspects of partial sight and about visual aids, such as optical magnifiers.

NATIONAL ASSOCIATION OF THE DEAF

814 Thayer Avenue
Silver Spring, MD 20910
Public Information Officer
(301) 587-1788

A consumer organization with affiliated state associations, dedicated to protecting and defending the rights of deaf people. Membership includes deaf individuals and their families, professionals, and other concerned persons.

Many publications and films on deafness and sign language.

NATIONAL ASSOCIATION OF THE PHYSICALLY HANDICAPPED, INC.

76 Elm Street
London, OH 43140

A membership organization of physically handicapped persons, 16 years old and over. An independent, self-help action group with

local chapters. Purpose is to improve the social, economic, and physical welfare of all physically handicapped persons.

Activities cover a broad range, including: eliminating architectural barriers in public buildings; proposing and supporting legislation relating to handicapped persons; and encouraging employment opportunities.

NATIONAL BLINDNESS INFORMATION CENTER

Dupont Circle Building, Suite 212
1346 Connecticut Avenue, N. W.
Washington, D.C. 20036
(202) 785-2974
(800) 424-9770

An information and referral service of the National Federation of the Blind. Provides general information about blindness and refers persons requesting specific services to appropriate state and local agencies and organizations.

NATIONAL CENTER, EDUCATIONAL MEDIA AND MATERIALS FOR THE HANDICAPPED (NCEMMH)

Ohio State University
Columbus, OH 43210
(614) 422-7596

A center to identify, develop, provide information about, and distribute instructional materials and educational technology resources appropriate for children and adolescents with all types of handicaps, e.g., visual, hearing, orthopedic. Materials include:

- audiovisual educational media, e.g., films, recordings, slide tapes, instructional kits, programs for teaching machines
- other nonprint or mixed media items, e.g., educational games, film-plus-book sets

books and other printed materials.

NCEMMH prepares bibliographies, catalogs, manuals, and other sources of information about educational materials. Includes information to assist school personnel in adapting and creating materials, e.g., adapting sound filmstrips for use with deaf students.

Information about materials is also available through the National Instructional Materials Information System (NIMIS), a computerized retrieval system operated by NCEMMH and designed to assist teachers, parents, and others in locating information about appropriate instructional materials for specific students.

NATIONAL CENTER FOR LAW AND THE DEAF

7th and Florida Avenue, N. E.
Washington, D.C. 20002
(202) 447-0445
Voice/TTY

Established to develop and provide legal representation, services, and information to the deaf community.

Acts as legal advocate in actions against unfair and discriminatory practices concerning, e.g., jobs, qualified interpreters at legal proceedings, TV captioning.

Conducts educational workshops for deaf persons on their legal rights. Has speakers available.

Attempting to improve opportunities for deaf students to enter law school through its Law School Orientation Workshop which provides information and advice about law school and the legal profession. Also working with law schools to increase their awareness of the need for deaf lawyers.

Publishes newsletter to disseminate information to interested persons about legal rights, actions, and needs (written in readable style, not legalese).

NATIONAL CENTER FOR LAW AND THE HANDICAPPED, INC.

1235 North Eddy Street
South Bend, IN 46617
(219) 288-4751

Offers information and referral on legal issues and regulations affecting persons with all types of disabilities. Refers individuals with specific inquiries to advocacy groups, public interest groups, etc. for appropriate action.

Organizes and conducts legal workshops and also participates in conferences and workshops sponsored by other groups throughout the U.S.

Publishes Amicus, a periodical which is comprehensible to non-lawyers and which focuses on legal rights, regulations, and actions concerning handicapped persons. Conducts legal research in related areas.

NATIONAL COUNCIL FOR THERAPY AND REHABILITATION THROUGH HORTICULTURE

Mount Vernon, VA 22121
(703) 768-5700

A membership organization created to promote and encourage development of horticulture and related activities as a therapeutic and rehabilitation medium for persons with all types of handicapping conditions.

Serves as a clearinghouse and resource for professionals involved with handicapped persons who are working with plants in both vocational and avocational programs.

NATIONAL EASTER SEAL SOCIETY FOR CRIPPLED CHILDREN AND ADULTS

2023 West Ogden Avenue
Chicago, IL 60612
Information Center
(312) 243-8400

Provides services for persons with many types of disabilities, including neuromuscular, orthopedic, visual, and hearing.

Offers information at the national level by the many publications available to professionals and consumers in the following areas: medical and psychosocial aspects of disabilities; career guidance; job placement; aids and equipment; barrier-free design; recreation and camping; daily living activities; and more. Many bibliographies also available.

National office offers consultation regarding architectural barrier removal.

State and local chapters offer many services, such as physical therapy, speech and hearing therapy, daily living skills instruction, orthopedic equipment, camping and other recreational activities. Many chapters also operate statewide information, referral, and follow-up programs. (See State Resources listings for locations of a number of state chapters.)

NATIONAL FEDERATION OF THE BLIND

218 Randolph Hotel Building
Des Moines, IA 50309
(515) 243-3169

An organization whose purpose is the integration of blind persons into society on a basis of equality. Has state and local chapters.

Publishes Braille Monitor, which discusses issues important to blind persons. Available in braille, in print, and on tape.

Awards scholarships to blind students.

Gives assistance, through negotiation, legal action, and other means, to blind persons who have been denied their rights or are victims of discrimination.

Local chapters help newly blinded persons with problems of adjustment and orientation.

NATIONAL FOUNDATION--MARCH OF DIMES

1275 Mamaroneck Avenue
White Plains, NY 10605
(914) 428-7100

Primary interest is prevention of birth defects and improving prenatal care during pregnancy; however, offers some educational programs at the local level for pregnant adolescents and for young parents.

NATIONAL HANDICAPPED SPORTS AND RECREATION ASSOCIATION

4105 East Florida Avenue
Denver, CO 80222
President
(303) 757-3381

An organization (with local chapters) of disabled persons who enjoy participation in active recreational activities, such as skiing, tennis, horseback riding, kayaking, bowling, etc.

Willing to share information about participation of persons with all types of disabilities in sports. Supports the use of recreation and sports activities in all rehabilitation programs.

NATIONAL HEMOPHILIA FOUNDATION

25 West 39th Street
New York, NY 10018
(212) 869-9740

Assists hemophiliac persons and their families by:

- fostering establishment of comprehensive care clinics throughout the U.S. to meet the need for both medical and support services;
- offering a number of scholarships for hemophiliac students;
- encouraging participation in recreational activities through support of summer camps;
- working with federal and local agencies to expand sources of financial aid for hemophiliacs.

These services are also provided by local chapters, which may provide other services as well, such as recruiting blood donors.

National office prepares and distributes publications and audio-visuals for hemophiliacs and their families and for professionals, including a pamphlet intended primarily for school personnel. (Audio-visuals are also available through local chapters.)

NATIONAL MULTIPLE SCLEROSIS SOCIETY

205 East 42nd Street
New York, NY 10017
(212) 532-3060

Local chapters provide direct services, which vary but often include: information and referral for MS persons and their families; counseling; loan of essential medical equipment; social, recreational, and home visiting programs; and referral to MS clinical programs for diagnostic and periodic evaluation services and rehabilitation.

Some local chapters in conjunction with the American National Red Cross have initiated a Home Care Course for families and friends of MS persons. Topics covered include medical and psychosocial aspects, sexuality, activities of daily living, and nutrition.

At the national level, information is provided on various aspects of MS.

NATIONAL PARAPHLEGIA FOUNDATION

333 North Michigan Avenue
Chicago, IL 60601
(312) 346-4779

Primarily concerned with persons paralyzed from spinal cord injury, their families, and professionals working with them.

Responds to inquiries about spinal cord injury, treatment, rehabilitation; also refers inquirers to other sources.

Publishes related literature, including Paraphlegia Life, a periodical.

Has state and local chapters, which provide person-to-person support, assistance and information. (See State Resources listings for locations and services of several chapters.)

OFFICE FOR HANDICAPPED INDIVIDUALS

Office for Human Development
U.S. Department of Health, Education, and Welfare
338D Hubert H. Humphrey Building
200 Independence Avenue, S. W.
Washington, D.C. 20201
(202) 245-6644

Responds to inquiries covering a broad spectrum of concerns relative to handicapped persons, e.g., legislation, education, rights, research. Refers inquirers to government agencies (both national and state) and other organizations which can provide needed information or direct services.

Publishes Programs for the Handicapped, a free periodical which identifies programs, aids and equipment, publications, and other items of interest to persons with all types of disabilities. Also available (single copies free) is Federal assistance for programs serving the handicapped, a document describing sources of funding.

PRESIDENT'S COMMITTEE ON EMPLOYMENT OF THE HANDICAPPED

Washington, D.C. 20210
Office of Information
(202) 653-5010

Publishes and distributes information on vocational guidance, job placement, agencies which provide vocational services, and other employment-related topics relative to persons with all types of disabilities. Issues Performance, a periodical (free). Also has information on architectural barriers, recreation, education.

Awards an annual scholarship to a disabled high school student for postsecondary study.

SOCIETY FOR THE REHABILITATION OF THE FACIALLY DISFIGURED, INC.

550 First Avenue
New York, NY 10016
(212) 679-1534

Sponsors facilities for the treatment and assistance of individuals who are unable to afford private reconstructive surgical care, including correction of cleft lip and cleft palate deformities, reconstruction of congenital malformations of the face, and the treatment of extensive burns and crash injuries.

Attempts to refer persons who live long distances from New York City to plastic surgery care within their own areas.

Provides information to increase public awareness of the problems of facial disfigurement and current treatment methods.

SPECIAL OFFICE FOR MATERIALS DISTRIBUTION
(Name has recently been changed to Handicapped Learner Materials Distribution Center)

Audio-Visual Center
Indiana University
Bloomington, IN 47401
(812) 337-0531

Operates depositories for distribution of educational captioned films for the deaf. Films have been previously produced with sound, then captioned, so are appropriate for integrated audiences. Subject areas include biology, chemistry, history, literature, sex education, vocational guidance.

Films are loaned without cost (except return postage). School personnel apply for an account through the Special Office, are assigned a depository (more than 60 located throughout the U.S.), and then borrow films from the depository.

Also distributes other instructional materials, training films, and videotapes.

SPINA BIFIDA ASSOCIATION OF AMERICA

343 South Dearborn, Suite 319
Chicago, IL 60604
Information and Referral Department
(312) 663-1562

Offers services to persons with spina bifida, hydrocephalus, epilepsy (as it relates to hydrocephalus), and bowel and bladder dysfunctions.

Provides information at the national level through publications and filmstrips on medical and psychosocial factors, vocational guidance, personal counseling, aids and equipment, and treatment facilities.

Offers consultation and seminars for guidance and teaching personnel.

Local chapters often provide self-help and parent support. (See State Resources listings for locations and services of some chapters.)

UNITED CEREBRAL PALSY ASSOCIATIONS, INC.

66 East 34th Street
New York, NY 10016
Director of Program Services
(212) 481-6350

An organization with many state and local affiliates. Direct services, such as counseling, physical and occupational therapy, recreational activities, transportation, are offered by affiliates. (See State Resources listings for locations and services of some affiliates.)

National office issues publications which provide information on a range of topics, including medical and psychosocial factors related to cerebral palsy, sexuality, aids and equipment, civil and legal rights.

Can refer disabled persons and their families to vocational services, personal counseling, and other community resources.

Offers consultation to school personnel regarding architectural barrier removal, program development, etc.

NOTE: This information was taken in part from the publication Guidance, Counseling, and Support Services for High School Students with Physical Disabilities by Technical Education Research Centers, Inc.

Ordering Information

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